

**Wojewódzki Konkurs Przedmiotowy
z języka angielskiego dla uczniów szkół podstawowych
województwa kujawsko-pomorskiego**

Etap szkolny – 16.10.2019 r.

Kod ucznia: _____

Wynik: _____ / 100 pkt.

Instrukcja dla ucznia

Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **12 stron i zawiera 12 zadań**. Jeśli zauważysz jakiegokolwiek braku lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem niezmazywającym.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. W zadaniach wielokrotnego wyboru poprawne odpowiedzi zaznaczaj zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomylisz się, błędną odpowiedź otocz kółkiem i ponownie udziel poprawnej odpowiedzi. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Pamiętaj, że do sali, w której odbywa się Konkurs, nie wolno wносить telefonów komórkowych ani żadnych urządzeń telekomunikacyjnych.
11. Całkowity czas na wykonanie testu pisemnego wynosi **60 minut**.

Przeczytaj poniższy tekst. Wybierz dla każdej luki (1-5) zdania do uzupełnienia z listy pod tekstem, a następnie wpisz właściwą literę (a-f) przy odpowiedniej cyfrze (1-5). Jedno zdanie nie pasuje do żadnego fragmentu tekstu.

Social media and FOMO

Because of social media, we're reminded all the time how much there is for us to do. When we look at other people's profiles on Facebook or Instagram, it begins to look like they are doing more than we are or having more fun doing it—without us. Soon, we start to feel like a child at home with the flu on a snow day. 1. _____

This feeling is called FOMO, or the Fear of Missing Out and it is present all over the world. An Australian study shows that social media can really make us feel isolated. "Teens who are heavy users of social media develop higher levels of FOMO," a professor says. 2. _____ It's not just teenagers that are affected by FOMO – the problem concerns adults, too. It's been shown that about 75 percent of people between 18 and 62 also experience FOMO. So, it's really strange that the very thing we're using to connect with other people is making us feel more isolated.

Social media aren't entirely responsible for the problem. In fact, some people may be pessimists, some others may be optimists. 3. _____ "We all have good and bad things in our life," explains a writer. He adds: "Focus on the good, you're happy." 4. _____

How do you avoid FOMO? There are three tips to follow in order to stay positive, not to be isolated. First, you should limit your social media time. Second, you should take a moment to think of what is going on in real time in your real world. Stop worrying about what you're missing and start enjoying what you're doing. Third, don't compare yourself to others. 5. _____ Stop and think: 'Wow, look what I've achieved.'

/adapted from: <https://www.livehappy.com/science/news-trends/everyone-having-fun-without-me?nopaging=1/>

- a. At the same time the rest of the world is outside having fun in the snow.
- b. Everything starts in our heads, in the way we think about the world around us.
- c. Focus on the bad, you're depressed.
- d. He says we should go out as often as we can.
- e. Look at the positives of your own life.
- f. Those who are on social media five or more times a day show more FOMO, in the opinion of the same researcher.

Zadanie 2 (10 pkt.)**RAZEM ____/10**

Uzupełnij zdania (1-10) brakującymi przyimkami lub partykułami. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. Pay attention _____ what your teacher is saying right now.
2. Mark has fallen _____ a horse and can't walk now.
3. I don't think Martha has put _____ weight since last year.
4. Lots of people suffered _____ lack of water last year.
5. Come on! We don't need help! We can do this _____ our own.
6. What are you fond _____?
7. How did you discover your passion _____ languages?
8. Kate prefers reading fantasy books _____ sci-fi books.
9. Look at the photo and tell me if you recognize the boy _____ the left?
10. It will be stormy at the seaside, _____ least for another three days.

Zadanie 3 (10 pkt.)**RAZEM ____/10**

Uzupełnij luki w zdaniach wyrazami utworzonymi od podanych słów tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. Mum was so **PRIDE** _____ of me when I won the contest.
2. This book seems pricey, but we've paid very little money, so it was actually **EXPENSIVE** _____.
3. Be careful and don't pick up this mushroom when you find it in the woods. It's extremely **POISON** _____!
4. I'm impressed with your **KNOW** _____ of biology and physics.
5. Anthony never stops! He's so **TALK** _____.
6. In the **FORE** _____ of this photograph you can see a cottage.
7. How can you be so **TOLERANT** _____! Differences between people are normal and should be accepted.
8. This was the **DRY** _____ August ever. The heat was horrible!
9. Unfortunately these **THIEF** _____ stole all the jewellery.
10. Having **FREE** _____ means having a choice.

Zadanie 4 (10 pkt.)

RAZEM ____/10

Dopasuj wyrazy z ramki (A-M) do poniższych definicji (1-10), a następnie wpisz literki (A-M) do tabelki pod zadaniem. Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnego zdania.

A) actors B) applaud C) bravo D) fans E) football players F) lose G) members
H) orchestra I) point J) score K) spectators L) viewers M) win

1. people who watch television
2. not to win the match
3. people who play on a pitch
4. people who act together in the same play
5. people who watch a sporting event
6. people who all belong to the same club
7. people who support a band
8. to clap at the end of a play
9. a group of people playing classical music together
10. the result of a match / game

1	2	3	4	5	6	7	8	9	10

Zadanie 5 (5 pkt.)

RAZEM ____/5

Uzupełnij brakujące litery w wyrazach tak, aby zdania tworzyły spójną całość logiczną i gramatyczną. Dla ułatwienia podane zostały niektóre litery, których nie wolno Ci zmienić. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. Mickey suddenly **w**__ __**e** up in the middle of the night because he had been dreaming a horrible dream.
2. **Ac**__ __ __ __ **i** __**g** to this newspaper, the fire in the village was caused by an escaped prisoner.
3. You can't play any computer games **u**__ __ __**l** you finish your Maths homework.
4. First, **g**__ __ __ **e** some cheese and then put it on top of the hot dish.
5. Don't park your car here because you'll definitely get a parking **f**__ __ **e** .

Przeczytaj poniższe opisy sytuacji. Do każdego z tych opisów (1-5) dopasuj właściwą reakcję (A, B lub C), zakreślając poprawną odpowiedź.

1. *Kolega/Koleżanka proponuje Ci pomoc. Co usłyszysz?*
 - A. Can you help me?
 - B. Can I give you a hand?
 - C. How much do I owe you?

2. *Robiąc zakupy, Twoja koleżanka stwierdza, że spodnie są idealne do Twojego wzrostu. Co usłyszysz?*
 - A. They fit perfectly. No need to take them in.
 - B. They go well with your long hoodie.
 - C. They're just perfect for someone of your height.

3. *Chciałbyś, aby Twoi znajomi z grupy na portalu społecznościowym powiadomili Cię o przyjeździe na organizowaną przez Ciebie akcję ekologiczną. Co napiszesz w wiadomości dla nich?*
 - A. Let me know if you can make it, right?
 - B. Can you make up with them?
 - C. Are you really showing off?

4. *Twojemu koledze popsuł się rower. Nie wiesz, czy potrafisz go naprawić, ale chcesz spróbować zrobić to sam. Co kolega usłyszy od Ciebie?*
 - A. Try somewhere else, not with me.
 - B. I'm afraid I've got a different bike.
 - C. I'll do my best.

5. *Kolega znów się spóźnił, ale przeprasza. Co usłyszysz?*
 - A. See you later.
 - B. Sorry to keep you waiting.
 - C. I apologise for the latest news.

Wybierz jedną poprawną odpowiedź (a, b lub c) . Zakreśl literę a, b lub c.

1. _____ I enjoy blogging, I'm not mad about making videos.
a) However b) Yet c) Although
2. I'm just working here in October. This is not a _____ job.
a) permanent b) temporary c) part
3. She needs our help. Could we do her a _____?
a) helping b) try c) favour
4. _____ is important for digestion. You can find it in cereals, nuts and wholegrain products.
a) Fibre b) Oil c) Protein
5. Lisa _____ me some money, but she can't afford to pay me back.
a) lends b) owes c) borrows
6. My father is very sporty. He _____ triathlon.
a) does b) goes c) jumps
7. In my opinion, the _____ of the wheel was the most important.
a) discovery b) evolution c) invention
8. A _____ is someone who steals money or things that you have on you when you do not see this happening.
a) pickpocket b) crime c) mugger
9. If you want to return this item, you need a _____.
a) refund b) receipt c) paragon
10. This sweater doesn't _____ you. It's too small.
a) match b) suit c) fit

Przeczytaj tekst, wybierz właściwe uzupełnienie luk (1-10) z opcji A, B lub C, a następnie zakreśl (weź w kółko) poprawną odpowiedź w tabelce pod tekstem.

RIVERDALE

Nowadays, lots of teenagers are glued to their tablet or TV screens to watch *Riverdale*. This new 1. _____ drama television series has been written by Roberto Aguirre-Sacasa and produced by Greg Berlanti, who stands behind the success of *The Flash* and *Dawson's Creek*.

Riverdale 2. _____ a story about a group of high school students who are shocked by the death of their classmate, Jason Blossom. Together they are trying hard to 3. _____ the mystery behind the death. The students go 4. _____ a lot of dramatic events in their lives.

The series has become so successful 5. _____ not just because of its involving plot but also because of the cast. K. J. Apa is an Australian actor playing lead character Archie, a football player who 6. _____ to write his own music. His teenage life is not a bed of roses, though. Another important character in the series is Betty, 7. _____ is played by Lili Reinhart. Betty is the perfect princess, 8. _____ with her best friend, Archie. Camila Mendes plays the part of Veronica. The character played by Camila joins Riverdale High School as the new girl whose rich dad went bankrupt. Now Veronica has to 9. _____ to a totally new situation. Obviously, there are more characters throughout the series about complicated teenage relationships.

Reviewers call *Riverdale* a stylish show which also deals with 10. _____ important issues as feminism, loyalty or morality. Each episode is unique in the opinion of some *Riverdale* fans. All in all, the show has something for everyone.

/adapted from: <https://heatworld.com/entertainment/tv-movies/riverdale-everything-need-know/>

1.	A. teens	B. tiny	C. teen
2.	A. tells	B. speaks	C. says
3.	A. improve	B. solve	C. prove
4.	A. in	B. through	C. behind
5.	A. recently	B. last year	C. in 2018
6.	A. wants	B. imagines	C. looks forward
7.	A. that	B. who	C. which
8.	A. loving	B. loved	C. in love
9.	A. adopt	B. adapt	C. adept
10.	A. such	B. so	C. like

Zadanie 9 (10 pkt.)**RAZEM _____/10**

Przetłumacz na język angielski wyrażenia i zwroty podane w nawiasach tak, aby stanowiły poprawną całość z podanymi fragmentami zdań.

1. My neighbour (*nie ma dziesięciu lat*) _____ old.
2. Franek (*zamierza odwiedzić*) _____ his aunt.
3. Travelling by bus was (*wygodniejsze niż*) _____ going by train.
4. (*Jaka jest*) _____ your friend _____?
5. We (*nie interesujemy się*) _____ in basketball.
6. You can't come to my party? (*Jaka szkoda!*) _____!
7. Oni (*nie muszą*) _____ do the shopping today.
8. (*Czy poszlibyście*) _____ to the concert if you got the tickets?
9. My sister's mood often (*zależy od*) _____ the weather.
10. (*Wszyscy lubią*) _____ meeting with friends.

Zadanie 10 (10 pkt.)**RAZEM _____/10**

W każdym z poniższych zdań 1-10 wybierz właściwe uzupełnienie z opcji podanych **kursywą**, a następnie zakresł (weź w kółko) poprawną odpowiedź.

1. I feel like *to go / going* to the cinema this Saturday.
2. Tamara *is seeing / sees* a new boyfriend.
3. John's looking at *his / himself* in the mirror. He's in shock to see another pimple on his right cheek.
4. *I've played / I play* the guitar since I turned 7.
5. If you *went / go* with me, I will be happy.
6. What's the capital of *Northern Ireland / the Northern Ireland*.
7. You *mustn't / don't have to* drive here! It's against the law.
8. I won't *can / be able to* buy you another leather jacket.
9. *These / This* scissors aren't sharp enough.
10. He didn't know *anyone / no one* at the party.

Przeczytaj zdania z podkreślonymi wyrazami, a następnie dopasuj definicję A, B lub C i wpisz wybraną literę w zaznaczone miejsce przy podanym zdaniu.

1. When a dog or a cat is **stray**, it's _____ .
 - A. protected
 - B. homeless
 - C. friendly

2. When your blouse is **plain**, it's _____ .
 - A. ironed
 - B. with long sleeves
 - C. with no pattern

3. What's a **mammal**? It's _____ .
 - A. a kind of animal which feeds its young with milk and has body covered in hair mainly
 - B. a carnivorous plant
 - C. another name given to a female parent

4. What's **muddy**? It's _____ .
 - A. showing various emotions, for example happy one minute and depressed another
 - B. about the ground which is wet because of the falling rain and it's hard to walk on it
 - C. something which is formed or made out of a special form

5. What's **shoplifting**? It's _____ .
 - A. moving upward in a shop
 - B. using a four-wheeled cart in a shop
 - C. stealing products from a shop

Wybierz jedną poprawną odpowiedź (a, b lub c). Zakreśl literę a, b lub c.

1. The first people on the American continent are often called _____.
 - a) the Inuits
 - b) the Native Americans
 - c) the Aborigines

2. _____ honours American soldiers killed in war. On that day there are numerous parades. It is celebrated on the last Monday of May.
 - a) Memorial Day
 - b) Mayday
 - c) Labour Day

3. _____, which lie/lies on the border between Canada and the United States, are/is the largest concentration of fresh water in the world.
 - a) Niagara Falls
 - b) The Lake District
 - c) The Great Lakes

4. What is the first name of President Trump's wife?
 - a) Melania
 - b) Melinda
 - c) Mary

5. Which county in Britain is known as 'the Garden of England'?
 - a) Stonehenge
 - b) Kent
 - c) Hyde Park

6. Elizabeth II loves dogs, especially the breed called _____.
 - a) Newfoundlands
 - b) corgis
 - c) German shepherds

7. Who did not belong to The Beatles?

- a) George Harrison
- b) John McCartney
- c) John Lennon

8. The author of *Jane Eyre* was:

- a) Charlotte Brontë
- b) Jane Austen
- c) Mary Shelley

9. 'For auld lang syne' is the song originally related to _____.

- a) Wales
- b) Scotland
- c) Ireland

10. After Theresa May _____ became another British Prime Minister.

- a) David Cameron
- b) Boris Johnson
- c) Tony Blair

BRUDNOPIS