

**Wojewódzki Konkurs Przedmiotowy  
z języka angielskiego dla uczniów gimnazjum  
województwa kujawsko-pomorskiego**

**Etap rejonowy – 09.12.2017 r.**

**Kod ucznia:** \_\_\_\_\_

**Wynik:** \_\_\_\_\_/100 pkt.

**Instrukcja dla ucznia**

**Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.**

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **12 stron** i zawiera **12 zadań**. Jeśli zauważysz jakiegokolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. W zadaniach wielokrotnego wyboru poprawne odpowiedzi zaznaczaj zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomylisz się, błędną odpowiedź skreśl i zaznacz prawidłową. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Pamiętaj, że do sali, w której odbywa się Konkurs nie wolno wносить telefonów komórkowych ani żadnych urządzeń telekomunikacyjnych.
11. Całkowity czas na wykonanie testu pisemnego wynosi **90 minut**.

Przeczytaj poniższy tekst. Wybierz dla każdego fragmentu tekstu (1-7) nagłówek z listy w ramce, który najlepiej oddaje jego treść, a następnie wpisz ten nagłówek przy odpowiedniej cyfrze (1-7). Dwa nagłówki nie pasują do żadnego fragmentu tekstu.

<b>Alcohol And Drugs</b>	<b>Being A Parent</b>	<b>Career Judgment</b>
<b>Cyber Space Addiction</b>	<b>Down Way Of Life</b>	<b>Peer Pressure</b>
<b>Staying Out Too Late</b>	<b>Teenage Phase</b>	<b>Your Teen Dislikes You</b>

*How Parents Must Handle Teenager Problems*

*Life is like a roller-coaster; it has many ups and downs, but it's your choice to either scream or enjoy the ride. Isn't it?*

1. \_\_\_\_\_

You indeed have many problems to deal with. Similarly, teenagers' problems are something you just cannot ignore. Honestly, no one has ever pretended that parenting is easy, especially when your kids are in their teens. You can stay positive with the belief that your teenager will never answer you back, stay out too late, or have a pierced and tattooed body.

2. \_\_\_\_\_

This is a time of rapid change for kids, both physically and mentally. Teens face countless problems and challenges. They deal with a lot of emotional highs and lows. One minute they might feel great, and the next moment, they are depressed. Parents need to lay a strong foundation in their kid's life. This of course needs to be done patiently and skillfully. You can address the following teenage behavior problems in the right direction, finding sensible solutions.

3. \_\_\_\_\_

This is the most common mental health problem faced by teenagers, which may sometimes lead to suicide. Teenagers can't see any difference between sadness and this condition. Many factors can lead to this and the reaction of each teen is different and individual.

4. \_\_\_\_\_

Teenagers find this behaviour trendy. It makes them feel cool and proud and be part of the grown-up crowd. They suddenly feel that rush in them, all energized, wanting to explore anything and everything. To deal with this problem effectively, first and foremost, try to find out the reason why your teen is doing this. If parents behave in such a way, then a teen is more likely to start drinking at an early age. You must have heard an old quote which goes on like "Monkey See - Monkey Do".

5. \_\_\_\_\_

It's no secret that many teens are big fans of virtual world. They are always glued to their laptops or cell phones. You surely know how one can become trapped and hooked with all the attractive things the Internet offers. You must make sure you spend a good amount of time with your children to build that bond of love and trust, so that they can freely communicate their thoughts, feelings and problems with you, not somewhere else.

6. \_\_\_\_\_

Children in their teens tend to reject their parents. They do not communicate often or confide in them. They are more comfortable in their friends' company. It is common with virtually every teenager. You need to understand this is a temporary phase and children still need their parents.

7. \_\_\_\_\_

In this case, your child does not feel happy to stay at home. You must try to talk to your child calmly and find out what is the reason that is keeping him/her so late. Girls' problems are more common, as they observe changes in their body suddenly. You must ensure to set proper rules for them. If they still continue to ignore you, it is time to set the consequences and ensure that they follow the said rules.

/adapted from: <https://www.inlifehealthcare.com/2014/03/10/teenage-problems/>

## Zadanie 2 (10 pkt.)

RAZEM \_\_\_\_\_/10

Uzupełnij luki w tekście jednym wyrazem utworzonym od podanego słowa tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wyrazy wpisz DRUKOWANYMI LITERAMI. Wymagana jest pełna poprawność ortograficzna.

1. This genre is not to my **LIKE** \_\_\_\_\_ .
2. These flared jeans aren't in vogue anymore. They're totally **FASHION** \_\_\_\_\_ .
3. If you manage to buy all Christmas presents in the summer, your **SAVE** \_\_\_\_\_ will be higher.
4. I'd like to live in much more peaceful **SURROUND** \_\_\_\_\_ .
5. A great number of children in African countries hardly ever reach **ADULT** \_\_\_\_\_ because of poverty.
6. Don't worry about his condition. There's **NOTICE** \_\_\_\_\_ improvement in his breathing and temperature.
7. His career ended **TRAGIC** \_\_\_\_\_ at the age of 20.
8. Just grasp your **OPPORTUNE** \_\_\_\_\_ and go for it!

9. They were aware of the **JUST** \_\_\_\_\_ of the system; nothing was fair in the country.
10. Have your heard the **EXPLODE** \_\_\_\_\_ just now?

**Zadanie 3 (10 pkt.)**

**RAZEM \_\_\_\_\_/10**

Uzupełnij luki (1-10) w poniższym tekście, wykorzystując wyrazy z tabelki nad tekstem. Użyj wyrazów w odpowiedniej formie tak, aby całość tekstu była spójna, logiczna i poprawna gramatycznie. Każdy wyraz może być użyty tylko raz. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej z luk. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

appear	bad	become	danger	daughter	educate	influence
	meet	not give	particular	react		

They are no longer the First Children of the United States, but they are absolutely **1.** \_\_\_\_\_ for shaping teenage culture. Although they **2.** \_\_\_\_\_ official interviews or make frequent public **3.** \_\_\_\_\_, President Obama's **4.** \_\_\_\_\_ are widely considered budding American icons.

This year alone, Sasha has helped her mum, Michelle, promote women's **5.** \_\_\_\_\_ in Liberia and Morocco. Moreover, both girls made headlines for their **6.** \_\_\_\_\_ to meeting Ryan Reynolds. Sasha Obama was all smiles when she **7.** \_\_\_\_\_ actor Ryan Reynolds at a state dinner and Malia gave her sister an encouraging thumbs-up in the background. More **8.** \_\_\_\_\_, though, Sasha and Malia, because of their intellect and general coolness, **9.** \_\_\_\_\_ role models lately. Why? They communicate freely with Afro-American girls and women, **10.** \_\_\_\_\_ with the many young black women who are constantly encouraged by the Obamas to focus on their studies, on their careers.

*/adapted from: <http://time.com/4532104/most-influential-teens-2016/>*

**Zadanie 4 (4 pkt.)**

**RAZEM \_\_\_\_\_/4**

Do każdej z poniższych sytuacji nie pasuje jedna odpowiedź. Wybierz ją, zakreślając literę a, b, c lub d.

1. Which one can't you hear in a shoe shop?
  - a. They should be pointed.
  - b. Too flat, I guess.
  - c. Flip-flops, please.
  - d. I need this in an M.

2. Which one can't you hear in a bookshop?
  - a. Any other genre perhaps?
  - b. Could I have it gift-wrapped, please?
  - c. I'd like a higher heel, please.
  - d. I'll take the paperback then.
  
3. Which one can't you hear at a florist's?
  - a. With a fancy ribbon, please.
  - b. Some veal, please.
  - c. Some cut ones for my friend who's back from hospital.
  - d. I'd like a floral arrangement for tomorrow to express my condolences.
  
4. Which one can't you hear at a baker's?
  - a. What's your destination?
  - b. I'd like something with custard.
  - c. I think it's stale.
  - d. Two wholemeal loaves, please.

**Zadanie 5 (5 pkt.)**

**RAZEM \_\_\_\_\_/5**

**Zakreśl (weź w kółko) poprawną odpowiedź.**

1. Having a lovely time in Brighton. I wish you *were / had been* here with me.
2. It's high time you *are buying / bought* a new computer.
3. I wish the people next door *wouldn't make / couldn't make* so much noise!
4. I'm sorry I missed your birthday party. If only *I came / had come*.
5. I'd better *not see / not to see* him right now. He's been ill since Friday.

**Zadanie 6 (8 pkt.)**

**RAZEM \_\_\_\_\_/8**

**Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c lub d.**

1. I'm afraid I'm \_\_\_\_\_ all day on Thursday.
  - a. tied off
  - b. tied up
  - c. tied on
  - d. tied for
  
2. Can you \_\_\_\_\_ the first thing tomorrow?
  - a. call to me
  - b. phone to me
  - c. get back to me
  - d. ring ring

3. Just a minute. I'll \_\_\_\_\_.
- a. put you through   b. put you on   c. put on   d. get you off
4. We were cut \_\_\_\_\_ earlier.
- a. back   b. of   c. off   d. down
5. The line is busy. Will you \_\_\_\_\_?
- a. go   b. hold   c. call   d. see
6. We've got a crossed line. I'll \_\_\_\_\_ and call you again.
- a. hang up   b. hang up with   c. hang on   d. hang down
7. The line's very faint. Could you \_\_\_\_\_ a bit?
- a. speak down   b. speak on   c. speak up   d. speak English
8. Could we \_\_\_\_\_ our meeting? Something important has come up.
- a. call on   b. put off   c. put aside   d. put inside

**Zadanie 7 (5 pkt.)**

**RAZEM \_\_\_\_\_/5**

**Przekształć podane zdania tak, aby zawierały słowa podane drukowanymi literami i aby miały takie samo znaczenie jak zdanie wyjściowe. Nie zmieniaj formy podanych słów. Wymagana jest pełna poprawność ortograficzna oraz gramatyczna wpisywanych słów.**

1. I'm 20 years old! I'm not a child anymore!                      **AS IF**

I'm 20 years old, so please don't talk to me ..... a child.

2. I can't think of any creative ideas.                                      **COME**

I can't .....any creative ideas.

3. It's no use waiting for them any longer.                                      **POINT**

..... for them any longer.

4. Come quickly! The film starts in a second!                   **ABOUT**

Come quickly! The film .....

5. When the teacher entered the classroom, everybody stood up.                   **ENTERING**

..... the classroom, everybody stood up.

**Zadanie 8 (14 pkt.)**

**RAZEM \_\_\_\_\_/14**

**Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c lub d.**

1. If I were you, I'd take what he says with \_\_\_\_\_ .  
A a pinch of salt      B a jar of jam      C a piece of cake      D a cup of tea
2. This wine is very \_\_\_\_\_ .  
A still                    B spicy                    C dry                    D fresh
3. *The Lord of the Rings* is \_\_\_\_\_ in an imaginary world called Middle-earth.  
A placed                    B set                    C situated                    D based
4. It's high time you \_\_\_\_\_ to bed. You have to get up early in the morning.  
A gone                    B go                    C went                    D are going
5. Then, out of the \_\_\_\_\_, a solicitor's letter arrived.  
A red                    B green                    C black                    D blue
6. French and Spanish are \_\_\_\_\_ subjects in Tom's school. He doesn't have to take them.  
A obligatory                    B optional                    C compulsory                    D mandatory
7. She must have been on a diet! She looks really \_\_\_\_\_ !  
A overweight                    B plump                    C chubby                    D trim
8. If a family lives beyond their \_\_\_\_\_, they spend too much money.  
A means                    B expenses                    C wages                    D salary
9. They've got a large house but very \_\_\_\_\_ furniture. Only a bed, some chairs and a table.  
A few                    B a few                    C a little                    D little
10. I was \_\_\_\_\_ by the wording of the advert.  
A mistaken                    B misled                    C misunderstood                    D misguided

11. I know you're in a pretty depressing situation, but you must keep your \_\_\_\_\_ up rather than break down too easily.  
 A heart                      B cheek                      C thumbs                      D head
12. Come rain or \_\_\_\_\_, I will always stand by you. I promise.  
 A sun                      B storm                      C rainbow                      D shine
13. If I were you, I wouldn't \_\_\_\_\_ my luck like that. I would take the money and leave the casino with my pockets full.  
 A press                      B throw                      C tease                      D push
14. 'Why do turtles lay eggs deep underground?' 'I don't know. I haven't the foggiest \_\_\_\_\_'.  
 A clue                      B thought                      C idea                      D notion

**Zadanie 9 (10 pkt.)**

**RAZEM \_\_\_\_\_/10**

**Przetłumacz poniższe fragmenty zdań. Wymagana jest pełna poprawność ortograficzna wpisywanych słów. Za każdy poprawnie przetłumaczony fragment otrzymasz 2 punkty.**

1. *Tom pracuje jako architekt, odkąd skończył studia.*  
 Tom ..... since he finished his studies.
2. *Tony powiedział nam, że potrzebuje naszej pomocy.*  
 Tony ..... our help.
3. *Susan zadzwoni do nas, kiedy będzie gotowa do wyjścia.*  
 Susan will call ..... ready to go.
4. *Będzie padać. Spójrz na te czarne chmury.*  
 It ..... those dark clouds.
5. *Poczyniono już ogromne postępy w walce z rakiem.*  
 A lot of progress ..... in fighting cancer.



**Zadanie 10 (7 pkt.)****RAZEM \_\_\_\_\_/7**

**W każdym z poniższych zdań, wstaw po jednym brakującym wyrazie, uzupełniającym czasownik złożony. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.**

1. The room was freezing because the fire went \_\_\_\_\_.
2. The gun accidentally went \_\_\_\_\_ as Phil was cleaning it.
3. In Christie's novels the murderer always turns \_\_\_\_\_ to be the least likely person.
4. The big smile on his face gave \_\_\_\_\_ how happy he was.
5. Don't believe her! That's not true! She's made it \_\_\_\_\_.
6. I came \_\_\_\_\_ some old family photographs while I was emptying those boxes.
7. My teacher told me \_\_\_\_\_ for not paying enough attention in class.

**Zadanie 11 (10 pkt.)****RAZEM \_\_\_\_\_/10**

**Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c, lub d.**

1. After the Battle of Culloden in 1745, the \_\_\_\_\_ were forbidden to wear their traditional clothes or carry their weapons.
  - a. Hanoverians
  - b. Welsh
  - c. Highlanders
  - d. Irish
2. Anchorage is the capital of \_\_\_\_\_.
  - a. Hawaii
  - b. Canada
  - c. Washington
  - d. Alaska
3. One of the oldest English cities, if not the oldest one, is \_\_\_\_\_.
  - a. Cardiff
  - b. Plymouth
  - c. Bristol
  - d. Colchester

4. The southern states on the US depended on \_\_\_\_\_ for their economy in the 19<sup>th</sup> century.
  - a. steel
  - b. cotton plantations
  - c. silk
  - d. copper mines
  
5. Cymru is the original and ancient name of \_\_\_\_\_ .
  - a. Cyprus
  - b. Wales
  - c. Ulster
  - d. Ireland
  
6. More than 85 per cent of French speaking Canadians live in \_\_\_\_\_ .
  - a. Nova Scotia
  - b. British Columbia
  - c. Quebec
  - d. New Brunswick
  
7. The Church of England was established by King \_\_\_\_\_ in 1543.
  - a. Henry VIII
  - b. Henry II
  - c. George I
  - d. George VI
  
8. Assassinated in 1968, \_\_\_\_\_ has always been regarded as one of the greatest representatives of the Civil Rights Movement.
  - a. Rosa Parks
  - b. John Kennedy
  - c. Martin Luther King, Jr.
  - d. Harriet Beecher Stowe
  
9. *For Auld Lang Syne* is a traditional New Year's song, the lyrics of which were written by \_\_\_\_\_, one of the greatest Scottish poets.
  - a. Robert Stevenson
  - b. James Watt
  - c. Robert Burns
  - d. Bonnie Prince Charlie
  
10. Uluru, also known as \_\_\_\_\_, is a large sandstone rock formation in central Australia.
  - a. Alice Springs
  - b. Ayers Rock
  - c. Great Barrier Reef
  - d. Mount Kościuszko



