

**Wojewódzki Konkurs Przedmiotowy
z języka angielskiego dla uczniów gimnazjum
województwa kujawsko-pomorskiego**

Etap szkolny – 30.10.2017 r.

Kod ucznia: _____

Wynik: _____/100 pkt.

Instrukcja dla ucznia

Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **12** stron i zawiera **11** zadań. Jeśli zauważysz jakiegokolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. W zadaniach wielokrotnego wyboru poprawne odpowiedzi zaznaczaj zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomylisz się, błędną odpowiedź otocz kółkiem i ponownie udziel poprawnej odpowiedzi. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Nie wolno wносить telefonów komórkowych na konkurs.
11. Całkowity czas na wykonanie testu pisemnego wynosi **60 minut.**

Przeczytaj poniższy tekst o Juliette Brindak. Z podanych odpowiedzi (1-6) wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę a, b, c lub d.

YOUNG BUSINESSWOMAN

Juliette Brindak started a social networking site for tweens when she was 16, and it's doing better than ever. *Miss O And Friends* generates 10 million monthly visits, twenty times more than at its start in 2005. It's also worth around \$15 million, according to early investor Procter & Gamble.

When she was ten, Brindak drew characters for a set of five friends she called "Cool Girls," who were all inspired by real-life girls. The main cool girl, Miss O, represents her younger sister Olivia. The set of "Cool Girls" would eventually become *Miss O And Friends*. In the beginning — like many startups — Brindak reached out to family members and friends for money. Her mother, a graphic designer, brought her drawings to life while her father, who has a background in business, helped her create the company. What started out as a few sketches on the way home from a family vacation, quickly grew into a safe place for millions of adolescents. The site was ranked the third largest girls-only Website in 2011, according to Inc. Magazine.

Now, at 23, Brindak isn't as up to date with what tween girls are looking for, so she uses the site to understand their needs. Through quizzes and the "Girl2Girl" wall, members are able to keep Brindak updated. "In November 2011, girls were writing on the Girl2Girl wall asking if we could get them tickets to a *One Direction* concert. This was the first time we ever heard about One Direction and we were able to create a concert with Simon & Schuster's 'Dork Diaries' books and winning tickets." She's made it possible — through contests — for her users to see celebrities, such as Justin Bieber, Miley Cyrus and the Jonas Brothers. Now she's offering an all-expense paid trip to Canada for four lucky fans to see Taylor Swift's show.

Through high school and college, the site has continued to improve. When it originally started, there was little more than a few catchy graphics. "There was a homepage, which had the five *Miss O* characters and simple animations," Brindak says. "There was hardly anything to it, but it was definitely a start." Now the site boasts message boards, quizzes, games, music, and more.

But running the site as a college student at Washington University in St. Louis was no easy task. "One teacher, who was an entrepreneur and taught my class on social entrepreneurship, was the only one who wouldn't move my deadlines. I had a final on the same day I had to fly out to California for a really important meeting and he said that if I missed it, I would get an entire letter grade taken off my final grade. Luckily, the meeting got moved, but I was so shocked about his reaction."

Instead of the typical business majors most entrepreneurs study, Brindak decided to focus on Anthropology and Public Health because her site is mainly about women health issues. "I was able to learn so much about cultures around the world and also become informed about different ways that I can reach out to women," Brindak says. "The goal for the site was, and still is, to help young girls build confidence."

To share her users' stories with the world, Brindak published the book *Miss O & Friends: Write On! The Miss O & Friends Collection of Rockin' Fiction*, a compilation of user-submitted stories. Brindak tells us she plans on publishing more books in the near future. "We started off with a business plan that we have used as our guide, but that business plan is always changing. We continue to find new ways to engage girls, to earn some money for the website, and new outlets that are right for *Miss O* and our community."

/taken from: <https://teenkidsnews.com/tkn-news/careers/how-a-16-year-old-girl-started-a-multimillion-dollar-social-network/>

1. The number of visits on *Miss O And Friends* ____ since the beginning.
 - a. has lowered twenty times
 - b. has been fairly stable
 - c. has dramatically increased
 - d. has grown by sixteen per cent

2. When still a child, Brindak found inspiration for her future website characters in ____ .
 - a. the world surrounding her
 - b. fiction
 - c. her family home only
 - d. her sister's room

3. *Miss O and Friends* became ____ for teenagers.
 - a. a paradise
 - b. a safe place
 - c. an addiction
 - d. a friend

4. Brindak's website ____, the purpose of which is to get invited to teens' events.
 - a. advertises clothes
 - b. publishes interviews
 - c. serves as a tour operator
 - d. organizes competitions

5. Brindak's teacher ____ .
 - a. enthusiastically welcomed the prospect of his student's start-up
 - b. became one of her website followers
 - c. threatened to lower his student's grade
 - d. adjusted the deadlines of his classes to those of his student

6. Brindak keeps looking for ways to ____ .
 - a. get more website users for her growing business
 - b. have more income for her website
 - c. help young girls struggling with school grades
 - d. involve her entrepreneurship teacher in running her business

Uzupełnij luki (1-10) w poniższym tekście, wykorzystując wyrazy z tabelki nad tekstem. Użyj wyrazów w odpowiedniej formie tak, aby całość tekstu była spójna, logiczna i poprawna gramatycznie. Każdy wyraz może być użyty tylko raz. Jeden wyraz został podany dodatkowo i nie pasuje do żadnej z luk. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

CERTAIN	CONTINUE	DO	FOLLOW	LOSE	MANAGE
OPEN UP	PRESS	RETURN	SPEAK	YOU	

Having 126 million Instagram **1.** _____ does not necessarily make you happy. Just ask Selena Gomez, who last week **2.** _____ about her struggles with mental health and friendship. After taking a self-imposed career break to address mental health issues, she triumphantly **3.** _____ to the spotlight with a new mission in mind. By **4.** _____ out about her own struggles and journey to self-acceptance, Gomez realized that she could help her fans, too.

“I asked teachers, coaches, **5.** _____, people that I respected [because of] the way they’ve lived their lives. I asked them, ‘What were you like when you were 25? What were the things that you were thinking about?’ And from there, being with like-minded people,” Gomez explained her awakening. “You are who you surround **6.** _____ with – 100 percent.”

“If you’re around people who think ‘You’re crazy! You’re fine!’ – but you don’t feel that way, then maybe it’s time to reevaluate that,” she **7.** _____. “It’s a lonely journey which becomes a habit, retraining your mind to not go to these negative places when you say something wrong, do something wrong. But it feels lonely, I **8.** _____ a lot of people in my past to get there.”

Growing up in the industry **9.** _____ hasn’t made Gomez more willing to invest in new friendships, given the eye of the public. The 25-year-old has spoken before about the **10.** _____ she faced as a young Disney star, but she’s still trying hard to cope with the issues of privacy.

/adapted from: https://www.huffingtonpost.com/entry/selena-gomez-interview-mental-health-social-media_us_59b804e5e4b09be416588b23?section=us_teen/

Zadanie 3 (10 pkt.)**RAZEM _____/10**

Uzupełnij luki w tekście wyrazami utworzonymi od podanych słów tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. Her beloved puppy has mysteriously **APPEAR** _____. No one knows where the pet might be hiding.
2. My favourite actor decided to finish his career in order to help the homeless. I can't believe it! That's **POSSIBLE** _____.
3. Abigail is so **SENSITIVE** _____ from time to time. She can't understand my problems at all.
4. That six-year old hardly ever behaves well. He's so **OBEDIENT** _____.
5. We haven't had any raindrop for three months now and there's a great water **SHORT** _____.
6. We believe you have been **HONEST** _____ with us and you have lied on your CV.
7. Ted shouldn't have ignored the warning signs. It was **RESPONSIBLE** _____ of him.
8. Barrack Obama will be remembered as one of the most capable **POLITICS** _____.
9. Could you tell me the **WIDE** _____ of the Vistula near Toruń?
10. Smoking is really **HAZARD** _____ to your health.

Zadanie 4 (5 pkt.)**RAZEM _____/5**

Uzupełnij zdania odpowiednimi przyimkami lub partykułami z listy (a-i). Każdy wyraz może być użyty tylko raz. Cztery przyimki / partykuły zostały podane dodatkowo i nie pasują do żadnego zdania.

- a) ABOUT b) OVER c) ON d) OFF e) THROUGH f) OUT
g) OF h) UP i) AT

1. I don't get well with my sister. We quarrel almost every day.
2. I think he was lying to us. We need to find the truth.
3. They've finally made They're a couple again.
4. Are you frightened vaccinations?
5. I was really annoyed her attitude to learning.

Zadanie 5 (10 pkt.)**RAZEM _____/10**

Połącz wyrażenia (1-10) z wyrazami (a-m). Przenieś swoje odpowiedzi do tabelki pod zadaniem. Podano o trzy wyrazy (a-m) dodatkowo.

1. a slice of	a.art
2. a work of	b.blood
3. a flash of	c.chocolate
4. a bar of	d.coal
5. a ball of	e.dust
6. a cloud of	f.hope
7. a drop of	g.laughter
8. a grain of	h.lightning
9. a lump of	i.luck
10. a coat of	j.paint
	k.pizza
	l.truth
	m.wool

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

Zadanie 6 (10 pkt.)**RAZEM _____/10**

Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c lub d.

- I'm afraid they broke They're not a couple any longer.
A up B down C off D down
- You should congratulate Kate her exam.
A about B with C on D over
- Before a meal you have to the table.
A lay B lie C stir D lying

4. Whether or not you get a new game depends your behavior.
A for B in C from D on
5. My mum can't stand elegant clothes.
A wearing B to wear C wear D of wearing
6. Rob's really fond fencing.
A about B with C to D of
7. Some people like going to concerts.
A classic B classics C classical D classified
8. It was beautiful day!
A such B so C so a D such a
9. Could you me a favour?
A give B make C do D take
10. it was quite early, everyone went home. The party was over.
A Although B In spite of C However D Moreover

Zadanie 7 (10 pkt.)

RAZEM _____/10

Uzupełnij brakujące litery w wyrazach tak, aby zdania tworzyły spójną całość logiczną i gramatyczną. Dla ułatwienia podane zostały niektóre litery, których nie wolno Ci zmienić. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. She can't drink milk. She's allergic to d _ _ _ y products.
2. You can b _ _ _ cakes in the oven.
3. The ice cream will m _ _ _ if you don't hurry up.
4. Have you seen the new _ x _ _ _ _ i _ _ of paintings at the National Gallery?
5. We need to cut the l _ _ _ before the rain.
6. Have you seen the weather f _ r _ _ _ _ _ ? Is it going to rain?
7. If you enter the wrong p _ _ _ _ _ _ three times, the phone will be blocked.
8. It was so e _ _ _ _ _ _ _ _ _ and humiliating! I went all red!
9. He's so s _ _ b _ _ r _ _ ! He never changes his mind!
10. I bought a r _ _ _ _ _ ticket. It was cheaper than a single one.

Przeczytaj zdania. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. UWAGA: Nie zmieniaj formy podanych wyrazów.

1. I'm still reading this book.

FINISHED

I reading this book yet.

2. I predict a victory for our team.

THINK

Iwin.

3. In the middle of the film, the electricity went off.

WHILE

.....the film, the electricity went off.

4. "Did you remember to bring the newspaper?", my mum asked me.

IF

My mum asked me the newspaper.

5. If he doesn't arrive, we'll go to the cinema.

WON'T

We

6. Why don't you call her? That's what I'd do.

WERE

..... I would call her.

7. Tom's designing a new collection.

DESIGNED

A new collection

8. Why don't we have a break?

ABOUT

..... a break?

9. My parents gave me a beautiful dress.

WAS

..... was beautiful.

10. Our school organized more trips last year.

ARE

This year in our school.

Zadanie 9 (15 pkt.)**RAZEM _____/15**

Uzupełnij luki w tekście **JEDNYM WYRAZEM** tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.

1. There was furniture in the kitchen. The house looked empty.
2. He isn't fast to win the race.
3. She 5 mistakes during the test. That's why she failed.
4. Do you going to the cinema with me tonight?
5. This is my lucky pen. I have had it I started school.
6. Tom didn't need to check the lyrics as he knew the song by
7. She no attention to what the teacher was saying.
8. I'm sorry. I didn't to. It won't happen again. I promise.
9. There are only three bottles of mineral water We need to buy some more.
10. This is the house Nicolaus Copernicus was born.
11. Tom's really football. He watches all the matches.
12. My headset consists a microphone and headphones.
13. Excuse me, where's the changing room? I'd like to try these trousers
14. They were talking about greenhouse gases and global
15. We will miss the bus you hurry up!

Zadanie 10 (4 pkt.)**RAZEM _____/4**

Przeczytaj poniższe opisy sytuacji. Do każdego z tych opisów (1-4) dopasuj właściwą reakcję (A, B, C lub D), zakreślając poprawną odpowiedź.

1. *Kolega/Koleżanka po raz kolejny nie zdał(-a) egzaminu na prawo jazdy. Pociaszasz go/ją, mówiąc, że to pech. Co powiesz?*
 - a. Well, I wish you would be a better driver.
 - b. Well, hard luck.
 - c. Well, Rome wasn't built in a year.
 - d. Well, better luck last time.

2. *Rozmawiasz z kolegą/koleżanką o szpitalu. Kolega/koleżanka pyta cię, czy kiedykolwiek byłeś hospitalizowany. Jako że jesteś trochę przesądny, mówisz, żeby odpukać w niemalowane, że nie chciałbyś się tam znaleźć. Jak to powiesz?*
 - a. No, not in my way.
 - b. No, let's paint the unpainted wall.
 - c. No, touch wood.
 - d. No, I wouldn't be there.

3. Kolega/koleżanka chwali się ponownie, że jest najlepszy(-a) z matematyki. Masz tego dość i mówisz, żeby się już nie chwalił(-a). Jak to powiesz?
- Don't boasting!
 - Stop blowing your own saxophone!
 - Stop showing off!
 - Stop praising me!
4. Twój kolega / twoja koleżanka informuje cię, że spędzi najbliższy weekend oglądając telewizję. Nie możesz sobie wyobrazić czegoś bardziej nudnego od takiej formy spędzania czasu. Chcesz zachęcić kolegę / koleżankę do korzystania z życia. Co powiesz?
- Get a life!
 - Live up!
 - Get a new TV set!
 - Go off it!

Zadanie 11 (10 pkt.)

RAZEM _____/10

Wybierz jedną poprawną odpowiedź (a, b, c, lub d). Zakreśl literę a, b, c, lub d.

- Justin Trudeau is the ____ of Canada.
 - President
 - Prime Minister
 - Governor General
 - best-selling author
- What's the title of the British national anthem? ____
 - God Save the Queen*
 - We Will Rule Over You*
 - The Star-Spangled Banner*
 - Always the Same*
- The USA is often referred to as the ____ because of a lot of cultures and nationalities living together in a harmonious world.
 - hot spot
 - mash-mish
 - melting pot
 - maze
- ____ won the 2017 Nobel Prize in Literature.
 - Margaret Atwood
 - Charles Dickens
 - Alice Munro
 - Kazuo Ishiguro

5. In 2012, Lance Armstrong, an American professional ____, was banned for life for long-term doping.
 - a. dancer
 - b. cyclist
 - c. basketball player
 - d. baseball player

6. The UK does not include _____.
 - a. Republic of Ireland
 - b. England
 - c. Ulster
 - d. Cardiff

7. Since 1917 American journalists and writers have been awarded the _____Prize for their outstanding work.
 - a. Booker
 - b. Bafta
 - c. Golden Palm
 - d. Pulitzer

8. King Arthur’s magical sword is called _____.
 - a. Ascalon
 - b. Light Saber
 - c. Camelot
 - d. Excalibur

9. The _____ was used by St. Patrick to tell the people of Ireland about the Holy Trinity.
 - a. leek
 - b. shamrock
 - c. thistle
 - d. maple leaf

10. _____, written by Laura Ingalls Wilder, is a collection of stories about growing up in the American Midwest.
 - a. *The Little House on the Praire*
 - b. *Uncle Tom’s Cabin*
 - c. *Anne of Green Gables*
 - d. *The Twilight Saga*

