Wojewódzki Konkurs Przedmiotowy z języka angielskiego dla uczniów gimnazjum

województwa kujawsko-pomorskiego

Etap wojewódzki – 25.02.2017 r.

Kod ucznia:	Wynik – część pisemna :/	/ 91 pkt	
	– część ustna:/ 9	pkt	
	- RAZEM:/1	l00pkt	

Instrukcja dla ucznia

Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.

- Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.
- Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz
 testowy składa się z 11 stron i zawiera 10 zadań. Jeśli zauważysz jakiekolwiek braki lub błędy w
 druku, zgłoś je natychmiast Komisji Konkursowej.
- 3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
- 4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.
- 5. Dbaj o czytelność pisma i precyzję odpowiedzi. W zadaniach wielokrotnego wyboru poprawne odpowiedzi zaznaczaj zgodnie z poleceniem.
- 6. Nie używaj korektora. Jeżeli pomylisz się, błędną odpowiedź otocz kółkiem i ponownie udziel poprawnej odpowiedzi. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
- 7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
- 8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. Brudnopis nie podlega ocenie.
- 9. Pracuj samodzielnie.
- 10. Nie wolno wnosić telefonów komórkowych na konkurs.
- 11. Całkowity czas na wykonanie testu pisemnego wynosi 90 minut.

Usłyszysz dwukrotnie wywiad radiowy z Sarą Moore, rzeczniczką prasową firmy Endangered Species Chocolates. Przed wysłuchaniem tekstu zapoznaj się ze zdaniami (1-7), a następnie, po wysłuchaniu tekstu, wybierz poprawną odpowiedź (a, b, c) i zakreśl ją.

1. What is the purpose of Endangered Species Chocolates?

- a. to buy fairly traded natural chocolate
- b. to take advantage of people who like chocolate
- c. to use chocolate to spread positive environmental messages

2. How does ESC reduce its negative effects on the environment?

- a. by using appealing packaging
- b. by making chocolate
- c. by using only natural ingredients

3. Why did ESC decide to use chocolate to give an environmental message?

- a. Because it is very popular.
- b. Because no one likes broccoli or carrots.
- c. Because chocolate is sweeter than carrots.

4. How does ESC protect endangered species?

- a. by informing people about the problem
- b. by giving money to support them
- c. both a and b

5. What is LEED?

- a. an environmentally-friendly building
- b. an environmental rating system
- c. a factory in Indiana

6. Why is Sarah a fan of the giraffe chocolate bar?

- a. She likes its ingredients.
- b. The giraffe is the most endangered species.
- c. She loves giraffes.

7. What are the purses made out of?

- a. chocolate
- b. misprinted wrappers
- c. animal skin

Przeczytaj poniższy tekst. Wybierz dla każdego frag najlepiej oddaje jego treść, a następnie wpisz jego o Jeden nagłówek nie pasuje do żadnego fragmentu teks	znaczenie literowe przy odpowiedniej cyfrze (1-7).
Teenagers do not always think like adults, even though tall of the rights and privileges of being an adult without From a parent's point of view, this is one of the single modern.	t any of the responsibilities that go with those rights.
Here are the seven most common mistakes that parents ma	ake in the "letting go" process of their teenagers:
1 Parents of 8- to 12-year-olds are overcompensate by giving their children a quick fix of p that should have been accomplished gradually during the or the parents suddenly want to have long discussions about	parental guidance ahead of time. All the sex education last several years is suddenly thrown at the youngsters,
2. Letting go can be a very diffict weaknesses better than anyone else. In addition, you kn unprepared children are to make their way in it. And par given the pervasiveness of crimes against women. Althou good offense: raising children to be self-reliant, capable inner strengths are far more resistant to stress and to peer	now how perilous the outside world can be and how tents of daughters probably have more to worry about, igh it may sound overly simplistic, the best defense is a e of thinking on their own, resourceful. Children with
3Just because much of your child's childhood doesn't mean that you can fold your tent. Y guidance and discipline. But it will be harder now because she's wrong. But letting go too soon can be just as devastationally and the statement of	se your teenager will never admit that you're right and
4Snooping around your teenager' conversations, and reading a secret diary are all commor you want to know what is happening in her live; and information. Your teenager's desire for privacy may seem respect for your teenager's having a life of her own.	n parental behaviors that are fraught with hazard. Yes, no, she won't always be willing to volunteer much
5You can't afford to have an identi that if your teenager chooses to look like a slob, it reflect not yours.	ity crisis at the same time as your teenager. Be assured to on no one else. Consequently it's the teen's problem,
6Teenagers aren't the only ones susceptible to it. Don't ever let your teen talk you into doing it."	
7Particularly when things go wrong group is analogous to a hypnotist – it can't make your chi you've raised him properly up until age 12, it's unlikel influence, no matter how powerful it is. In addition, it's exthat shares many of his own values in the first place. Teenagers	ild do anything that's fundamentally against his will. If y that the peer group will be able to overcome that
A. Failing to respect your teenager's	E. Failing to parent
privacy.	F. Underestimating your own influence.
B. Panicking	G. Succumbing to peer pressure yourself.
C. Depriving teenagers of the easy symbols of their adolescence.	H. Failing to make your children learn from your experience

D. Reluctance to stop holding your child

RAZEM _____/7

Zadanie 2 (7 pkt.)

RAZEM ______/8

Przeczytaj poniższy list. Wybierz dla każdej z luk w tekście (1-8) poprawne dokończenie z listy (a-k), a następnie wpisz jego oznaczenie literowe przy odpowiedniej cyfrze (1-8) w tekście. Trzy opcje podano dodatkowo i nie pasują one do żadnej luki w tekście.

Letter to Brother Bullied When Young

My De	ar Brother,		
somebout myself of all n	five when you were born. Looking at pictures for the plant of the family's guinea pig, and you were the happy or the battles won or lost. At that point, 2, and this feeling is at the core of all my early memory.	t fee one ne, th com	ling, as if the person in the pictures were to break in our parents. I used to call ne joker, the one who reaped the rewards spetitors for the love and attention of our
not as was bo with he you qui was do	as long as I could, I made your life a misery. 3 bad as I remember, but I recall a couple of times are when I was 11, and very soon you two bonded ser because I was becoming a monster, or did 4 ickly grew tall and strong, and soon you were able own to verbal abuse and psychological warfare. See and we competed for higher resources: money,	when stron to o By t	n you were left in tears. Our little sister agly and pushed me aside. Did you bond because of your bond? Thankfully, vercome me physically. From then on it he time I was at university, you were
I'm vis friendly your fr wife ar	ame to a forced stop when 5 Almost 20 siting the family. Despite all the abuse during the y, passionate, generous human being. You are the criends. You are the most beautiful and charismatic and best friend, you have just had your first child. Forked so hard to become who you are.	nose lowr pers	years, you have turned into a happy, and joker of the family; the defender of son that 6. And, with your
7 confess I will 8	the subject properly and clearly. I would sion, and most likely further assurances of your forgalways hurt in shame when I look back. A loving sister, standing by your side, defeat aim to be now what I always should have been.	like give Il t	to, but it would only serve my need for ness. But I prefer to remember the hurt – hose missed, wasted years in which
	o proud of you, my heart wells up with love for you the chance to love you both.	ou an	d your sister. I will be forever glad that
Your si	ister		
a)	I am holding you, bathing you, I am smiling	g) h)	I moved abroad as an exchange student I must decide what to do now
b)	I am planning to move house now	i)	I must have decided that we were
c)	I become a monster		enemies
d)	I have been brought up by	j)	I should have been your
e)	I have never brought up	k)	I taunted you, teased you, tricked you,
f)	I know		humiliated you

Przeczytaj poniższy tekst o słynnym obrazie. Wybierz dla każdej z luk w tekście (1-10) poprawny wyraz z listy umieszczonej w tabelce, a następnie wpisz jego oznaczenie literowe (a, b, c, d) przy odpowiedniej cyfrze (1-10) w tekście.

Arnolfini Portrait by Jan van Eyck at National Gallery

TD1 : 1		' 1' NT' 1	A 10" '	1.1	1	
1 mis 1	is a portrait of Gio	ovanni di Nicol	ao Arnolfini an	d his wife,	but is not 2	as
a record of their w	wedding. His wife is	not pregnant, 3	• i	s often thou	ght, but holding u	ıp her full-
skirted dress in th	e contemporary fash	nion. Arnolfini	was a member	of a 4.	family f	rom Lucca
living in Bruges.	The 5.	are shown in	a well-appointe	ed interior.	The ornate Latin	ı signature
translates 6	'Jan van Eyck	was here 1434	'. The similarity	to modern	graffiti is not 7. _	·
Van Eyck often 8.	his pictu	res in a witty w	ay. The mirror	reflects two	figures in the doo	rway. One
may be the painte	r himself. Arnolfini	9	his right hand	as he faces	them, perhaps as	a greeting.
Van Eyck was int	ensely interested in	the effects of lig	ght: oil paint all	lowed him t	o 10.	it with
great subtlety in th	nis picture, notably or	n the gleaming b	orass chandelier.			

 $/ adapted\ from:\ \underline{http://www.nationalgalleryimages.co.uk/Imagedetails.aspx/$

1.	a. work	b. artistic	c. job	d. artist	
2.	a. intention	b. intended	c. design	d. thoughts	
3.	a. such	b. as	c. when	d. who	
4.	a. market	b. mercy	c. supermarket	d. merchant	
5.	a. marriage	b. couple	c. spouse	d. wedding	
6.	a. in	b. as	c. him	d. clear	
7.	a. accidental	b. incident	c. painted	d. Banksy	
8.	a. wrote	b. read	c. inscribed	d. explaining	
9.	a. waving	b. point	c. rises	d. raises	
10.	a. shut	b. decorating	c. show	d. hiding	

Zadanie 5 (8 pkt) RAZEM ______/8

Zapoznaj się z wyrażeniami w tabelce. Następnie przeczytaj zdania znajdujące się pod tabelką. Wybierz dla każdej z luk w zdaniach (1 - 8) poprawne wyrażenie z listy umieszczonej w tabelce, a następnie wpisz to wyrażenie w wybrane zdanie. Podano dwa razy więcej wyrażeń niż zdań.

	AMOUNTED		FLUENT IN	HAZARD	FOR F	IGS K	KNOWLEDGE	
FOR PEAN	UTS 1	POOR AT	PULLING	GAMBLIN	G PU	SHY R	EACTED	SMALL
	ANALOGY		MINUTELY	THIN LIN	NE PA	ARTIALI	L Y	

1.	She is rather	German; all the	ose articles drive her really craz	zy.					
2.	John	to her words quite	impulsively.						
3.	There's a between love and hate.								
4.	It's so unfair; he work	ks long hours in that corporation a	and does it	·					
5.	Don't be so	! Why are you b	eing so aggressive?!						
6.	Huge sales just after	Christmas – everyone waits for th	is shopping spree. It's common	l					
7.	I think I	agree with you	, but not completely.						
8.	Rick is a frequent cas	ino goer. Unfortunately,	has been his addiction	for some time now.					
Zac	lanie 6 (10 pkt.)		RAZEM	/10					
Przekształć podane zdania tak, aby zawierały słowo podane drukowanymi literami. Nie zmieniaj formy podanych słów. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.									
	•		•	Nie zmieniaj formy					
	lanych słów. Wymaga		graficzna wpisywanych słów.	Nie zmieniaj formy					
	lanych słów. Wymaga 1. I was just going to	na jest pełna poprawność ortog	rang. ABOUT	· ·					
	1. I was just going to	nna jest pelna poprawność ortogo leave my office when the phone	raficzna wpisywanych słów. rang. ABOUT my office when the p	· ·					
	 I was just going to I Jane was the first 	nna jest pelna poprawność ortogo leave my office when the phone	raficzna wpisywanych słów. rang. ABOUT my office when the p	phone rang.					
	 I was just going to I Jane was the first Jane 	o leave my office when the phone girl who joined our association.	raficzna wpisywanych słów. rang. ABOUT my office when the p	phone rang.					
	 I was just going to I Jane was the first Jane 	p leave my office when the phone girl who joined our association.	raficzna wpisywanych słów. rang. ABOUT my office when the p TO our a	phone rang.					
	 I was just going to I	p leave my office when the phone girl who joined our association.	raficzna wpisywanych słów. rang. ABOUT my office when the p TO our a	shone rang. association.					
	1. I was just going to I 2. Jane was the first Jane 3. Why don't you cle 4. A new car is twice	p leave my office when the phone girl who joined our association. The ean your room? TIME	raficzna wpisywanych słów. rang. ABOUT my office when the p TO our a y ar. HALF	whone rang. association.					
	1. I was just going to I 2. Jane was the first Jane 3. Why don't you cle 4. A new car is twice	p leave my office when the phone girl who joined our association. The ean your room? TIME	raficzna wpisywanych słów. rang. ABOUT my office when the p TO our a y ar. HALF	whone rang. association.					

6.	It's a waste of time talking to her. WORTH	
		to her.
7.	Perhaps they have made alternative arrangements.	MIGHT
		alternative arrangements.
8.	Your hair needs cutting. GET	
	You should	·
9.	It is believed that she has stolen the money. HAV	E
	She	the money.
10.	Tony hasn't been to Madrid before. FIRST	
	It	to Madrid.
Zadani	ie 7 (10 pkt.)	RAZEM /10
-	nij luki w poniższych zdaniach wyrazami utworzo vne gramatycznie i logicznie. Wymagana jest pełna	
1.	I have always admired her great (WISE)	and skill in solving very delicate
	problems.	
2.	Little Jimmy is so (FEAR)	of darkness that he will not sleep with his light
	off.	
3.	This year winter is rather mild in (COMPARE)	with the last one.
4.	I can't stand my boss being so (HESITATE)	about her every decision.
5.	I'm sorry, but your letter of (COMPLAIN)	hasn't been dealt with yet.
6.	My ankle is really (SWELL)	and I can't walk easily.
7.	He was given a medal in (RECOGNIZE)	of his services.
8.	The cost of (ADMIT)	_to the theatre is too high for most of the students.
9.	The government has taken a (CONTROVERSY)	decision to ban alcohol
	in all student clubs.	
10.	I don't believe you. Your excuse is (CONVINCE) _	

Zakreśl odpowiednią odpowiedź a, b, c lub d w poniższych zdaniach. Poprawna jest tylko jedna odpowiedź.

1.	I can't do whatever I	want because I am	still financially	on my parents.
	a) determined	b) subject	c) reliant	d) dependable
2.	Is it possible to	t	he twin brothers apart	?
	a) recognize	b) tell	c) distinguish	d) see
3.	This TV channel tries	s to	for all tastes.	
	a) cater	b) furnish	c) regard	d) suit
4.	If you have any	con	cerning this product, p	olease call us.
	a) investigations	b) queries	c) interrogation	n d) demanding
5.	The monastery is on	the	of the town.	
	a) neighbourhood	b) outskirts	c) suburbs	d) surroundings
6.	He is a strange person	n. I can't make him		
	a) out	b) in	c) through	d) off
7.	Is there enough juice	to go	?	
	a) for	b) round	c) up	d) in
8.	The policemen wave	d at me to pull		the car at the lay-by.
	a) down	b) up	c) about	d) off
9.	This cold weather rea	ılly gets me		
	a) through	b) over	c) down	d) in
10.	Alexander fell		m	e the moment he saw me.
	a) for	b) in for	c) back on	d) about
Zadar	nie 9 (11 pkt.)		RAZEM/	11
Uzupe	ełnij poniższe zdar	nia brakującym	i informacjami. V	V zadaniu wymagana jest pełna
popra	wność ortograficzn	a wpisywanych v	vyrazów.	
		1 6		
	Shamrock is the syml			
2.			•	s leased from China for 99 years. When
	1		ne a special zone in Ch	
3.				_ marks the national holiday in the
	•		rades and let off firewo	
4.				centre of high-tech science.
5.	-			is the patron saint of Wales.
6.				of
		((GCSE) in up to 10 subj	jects, depending on their academic
	capacities.			

7.	, known for its strict discipline, trad	litions, rituals, and hi	erarchy among
	students, is a public school in England near Windsor founded	I in the 15 th century.	
8.	In there was the first Moon landing by A	merican astronauts. (podaj rok)
9.	In 1664 the English acquired	_ from the Dutch an	d started calling it
	New York instead.		
10.	The original inhabitants of Australia, who are called		, lost most of their
	lands to the whites and for centuries suffered discrimination.		
11.	Donald Trump has been sworn in as the	presiden	t of the USA.
	(podaj, którym z kolei prezydentem jest Trump)		
Zadar	nie 10 (10pkt.)	RAZEM	/10
żywioł którym	e władze Krakowa zaapelowały do wolontariuszy o pomoc na ową. Zgłosiłeś/Zgłosiłaś się do pomocy na tym obszarze. Wyślij e-mail do: opiszesz, jak ten obszar wyglądał przed klęską, wyjaśnisz skutki zniszczeń,	•	
	 objaśnisz, jak zapobiec podobnym klęskom w przyszłości. 		
długoś	sz się jako XYZ . Rozwiń swoją wypowiedź w każdym s ść e-maila powinna wynosić od 50 do 100 słów. Oceniana pacji, spójność i logika wypowiedzi oraz zakres i poprawno	jest umiejętność po	ełnego przekazania
	CZYSTOPIS		
Hi Jaci	<i>k</i> ,		
I'm in c	a small village near Cracow in Poland.		
•••••			
•••••		•••••	

treść	spójność i logika	zakres środków językowych	poprawność środków	RAZEM
 	••••		••••	
 	••••			
 				•••••
 				•••••
 				•••••

			tre	ść		spójność i logika wypowiedzi		zakres środków językowych			poprawność środków językowych			RAZEM	
liczba punktów	0	1	2	3	4	0	1	2	0	1	2	0	1	2	

MIEJSCE NA BRUDNOPIS