

**Wojewódzki Konkurs Przedmiotowy
z języka angielskiego dla uczniów gimnazjum
województwa kujawsko-pomorskiego**

Etap szkolny – 28.11.2016 r.

Kod ucznia: _____

Wynik: _____/100 pkt.

Instrukcja dla ucznia

Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.

1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z **12** stron i zawiera **10** zadań. Jeśli zauważysz jakiegokolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi. W zadaniach wielokrotnego wyboru poprawne odpowiedzi zaznaczaj zgodnie z poleceniem.
6. Nie używaj korektora. Jeżeli pomylisz się, błędną odpowiedź otocz kółkiem i ponownie udziel poprawnej odpowiedzi. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
7. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
8. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. **Brudnopis nie podlega ocenie.**
9. Pracuj samodzielnie.
10. Nie wolno wносить telefonów komórkowych na konkurs.
11. Całkowity czas na wykonanie testu pisemnego wynosi **60 minut**.

Przeczytaj poniższy tekst o dronach. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę a, b, c lub d.

Have you ever heard of drones? This high-tech phenomenon started with viral videos documenting tourist destinations from a sky-high perspective. Electronics aficionados have taken to top-notch drones and prospective tourists treat drones as indispensable objects when going on holiday, to later register their breathtaking summer hallmarks in a technologically advanced way. It is trendy, but is it safe?

When frequently used for recreation, smaller drones pose a real threat to Civil Aviation Authorities because their owners know barely nothing of air regulations, which they ought to have studied in the first place. Most probably because of such ignorance, the lives of a great number of passengers in Britain were jeopardised when, on seven different occasions, small drones flew near planes in 2015. Luckily, collisions were prevented then but similar occurrences could have turned out to be catastrophic for an airliner or helicopter. Another similar near-miss between a drone and a Lufthansa commercial aircraft took place in May 2016 near Warsaw International Airport.

To further illustrate the growing aviation threat, Dubai International Airport was closed for thirty minutes on 28 September 2016. The drone happened to fly into the Airport's space, subsequently causing delays in numerous takeoffs and landings. After the incident, the Dubai Airport Authorities announced: "Safety is our top priority." The officials demanded the drones should stay at least five km away both from the airport and from the landing area.

The Dubai incident was preceded by a similar violation of the same airspace in June this year, when the Airport had to close its operation for sixty-nine minutes. Even before the June incident, absolutely aware of possible dangers, the United Arab Emirates' General Civil Aviation Authorities decided to start registering drone owners. Following from this legislation, hobbyists have also been forbidden to install any photographic equipment on their drones or to fly their drones in certain areas.

Looking at the expansion of drone industry, various governments and officials consider taking steps in order to minimize the risk such high-tech objects may entail. Although widely used for filming, helping the police, or collecting data from war zones, the obvious dangers of drones should never be ignored. http://www.dailymail.co.uk/travel/travel_news/article-3811261/Planes-grounded-Dubai-International-Airport-30-minutes-unauthorized-drone-flies-airspace.html

/inspired by: Daily Mail 2016

http://www.dailymail.co.uk/travel/travel_news/article-3811261/Planes-grounded-Dubai-International-Airport-30-minutes-unauthorized-drone-flies-airspace.html/

1. It has become _____ to capture holiday destinations with a drone.
 - a) ordinary
 - b) fashionable
 - c) important
 - d) dangerous

2. It is said that when you own a drone, you _____ .
 - a) should know the weather forecast in the area when you fly the object
 - b) should not fly your drone near another drone
 - c) should avoid a passenger airliner which is about to take off or touch down
 - d) should be familiar with aviation rules

3. Because of the mid-year incident at Dubai International Airport, the area was closed for _____ .
- a quarter of an hour
 - less than an hour
 - over an hour
 - less than three quarters of an hour
4. Drone owners in the United Arab Emirates are not allowed _____ .
- to pack their drones as part of their holiday luggage
 - to put cameras on their flying objects
 - to deregister themselves from drone-owner lists
 - to upload their drone showcases on social media
5. Although aviation sites are threatened by the recklessness of drone users, the objects _____ .
- help document information from dangerous places in the world
 - are successfully used on package tours
 - help ordinary people become extraordinary film directors
 - replace police forces in threatened zones
6. The article above describes _____ .
- the history of high-tech drone industry
 - the dangers recreational drones pose
 - the pros and cons of flying and using a drone
 - the best holiday destinations to make sky-high perspective showcases with a drone

Zadanie 2 (10 pkt.)

RAZEM _____/10

Przeczytaj poniższy tekst. Wybierz dla każdego fragmentu tekstu (1-10) nagłówek z listy (A-K), który najlepiej oddaje jego treść, a następnie wpisz jego oznaczenie literowe przy odpowiedniej cyfrze (1-10). Jeden nagłówek nie pasuje do żadnego fragmentu tekstu.

- Start an exercise routine and don't stop
- Don't go crazy
- Get moving
- Treat yourself!
- Tell your parents that you want to get fit
- Give it up if it hurts

- Do the talk test
- Have fun
- Eat a healthy, balanced diet
- Ease in
- If it's painless, stop

HOW TO GET FIT AS A TEENAGER?

1. _____

You can do it alone, but any extra support from friends or relatives is useful. You can even try to get fit with your friends or family. This can make it easier and definitely more fun!

2. ____

Avoid sugar and refined carbohydrates found in foods like white bread and pasta, where possible. Moderate your fat intake. When your stomach grumbles, try yogurt, fruit or smoothies instead of sweets or crisps.

3. ____

You'll want to start out small and work your way up. Start going to a gym and get a Personal Trainer. You have to keep working to *stay* fit, so form healthy habits that will last you a lifetime!

4. ____

Walk, dance, jump, simply be active. Thirty minutes, (three 10 minutes sessions are fine) most days of the week and you will reduce stress, gain energy, and reduce risk for diseases.

5. ____

Trust your instincts, they are usually right. If you feel uncharacteristic pain during a move, stop. I'm not talking about the "burn" of exercise, I'm talking about a pain that is unusual for what you are doing.

6. ____

If you work out to feel energized or happier you are more likely to stick with it. Those who only do it to look good are less inclined to keep it up. Keep smiling and exercise for pleasure!

7. ____

You should not exaggerate. Take two days off a week to recover from your efforts. Let your muscles repair themselves between strength sessions. (Do cardio on these days if you want.)

8. ____

Always start your workout with 5-10 minutes of easy light cardio. Warming up helps prevent injury and can help to maximize the calories burnt during your entire workout.

9. ____

If you are working out and you can chat with your workout buddy, but you are too winded to sing, you are working at a perfect moderate pace.

10. ____

You don't need to give up sweets entirely or stay active from dawn to dusk. A chocolate bar once in a while is fine, slouching about is fine, but all in moderation!

Adapted from: <http://www.wikihow.com/Get-Fit-As-a-Teenager>

Zadanie 3 (8 pkt.)**RAZEM _____/8**

Uzupełnij luki w tekście wyrazami utworzonymi od podanych słów tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.

A true-born Englishman does not know any language. He does not speak English well either but, at least, he is (1. PRIDE) of this. He is, however, (2. IMMENSE) honoured that he doesn't know any foreign languages. Indeed, (3. ABILITY) to speak foreign languages seems to be the major, if not only, intellectual (4. ACHIEVE) of the average Englishman.

If you, gentle (5. READ), happen to be an alien and are in the process of turning yourself into a proper Briton, you must get rid of your (6. KNOW) of all foreign languages. As this includes your mother tongue, the task does not seem an easy one. But do not lose heart. Quite a few ex-aliens may boast of having succeeded in (7. FORGET) their mother tongue without learning English. I'm not quite sure what it may (8. SYMBOL) but I'm pretty sure it sounds quite bizarre.

Adapted from How to be a Brit by George Mikes

Zadanie 4 (20 pkt.)**RAZEM _____/20**

Wybierz jedną poprawną odpowiedź (a, b, c lub d). Zakreśl literę a, b, c lub d.

1. Joshua had been on the desert island for nearly two weeks before he was finally rescued by a Mexican ship.

- a) stray
- b) stay
- c) present
- d) stranded

2. They've put all the time and money that international project.

- a) on
- b) for
- c) into
- d) onto

3. The of the course means getting a prestigious certificate.
- a) finish
 - b) completion
 - c) completeness
 - d) finals
4. Our chemistry teacher a class test on some complex solutions.
- a) said
 - b) called
 - c) set
 - d) got
5. A: What were you and Linda talking about?
B:
- a) Oh, this and that.
 - b) Hmm, this is it.
 - c) Well, there it is.
 - d) You know, that's that.
6. Give me a hand,?
- a) shall I
 - b) do you
 - c) will you
 - d) will I
7. They blamed the accidentme
- a) on
 - b) for
 - c) in
 - d) at
8. She looks much younger this photo.
- a) in
 - b) to
 - c) at
 - d) on
9. I find it difficult tobetween British English and American English
- a) distinctive
 - b) extinguish
 - c) distinguish
 - d) distract
10. As a child, I didn't with other kids.
- a) use to playing
 - b) use to play
 - c) used to play
 - d) used to playing
11. To get a full refund you need to have a.....
- a) recipe
 - b) receipt
 - c) receiver
 - d) rebate

12. It took her two weeks to get the flu.
- a) off
 - b) through
 - c) over
 - d) down
13. After her diet, she looked very and healthy.
- a) thirsty
 - b) hungry
 - c) skinny
 - d) slim
14. Could you present the pros and of the problem, please?
- a) cons
 - b) pose
 - c) contra
 - d) against
15. The Shima.Co is a great which produces heavy machinery.
- a) assembly
 - b) office
 - c) fabric
 - d) factory
16. What are the effects of taking this medicine?
- a) beside
 - b) besides
 - c) side
 - d) aside
17. I've used the search you mentioned in our IT class last week but I still can't find this answer on the Internet.
- a) engine
 - b) machine
 - c) key
 - d) question
18. Young people in my country share the same interests as those in the United Kingdom, but in other respects we are as different as.....
- a) rain and sun
 - b) chalk and cheese
 - c) hot and cold
 - d) cat and dog
19. When walking along the of the river, we suddenly saw a group of Japanese tourists taking photos of the water.
- a) shore
 - b) bank
 - c) kerb
 - d) side

20. There's a realof skilled workers in this company. They should start looking for some new people abroad.

- a) lack
- b) shortness
- c) shortage
- d) lacking

Zadanie 5 (10 pkt.)

RAZEM _____/10

Przeczytaj zdania. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. UWAGA: Nie zmieniaj formy podanych wyrazów.

1. Doesn't he resemble his father! They even sound the same. **TAKE**
Doesn't he They even sound the same.
2. This is the most expensive car I have ever driven. **NEVER**
I expensive car.
3. I am fed up with his behavior. **ENOUGH**
I his behavior.
4. I last heard this song ten years ago. **BEEN**
It I heard this song.
5. I ate too much cake yesterday and I feel sick. **HAD**
I wish..... much cake
6. A mechanic repaired his car yesterday **HAD**
He.....repaired yesterday.
7. "I'm sorry I'm leaving so early," said Mary. **APOLOGIZED**
Mary so early.
8. The afternoon match was cancelled due to the rain. **OFF**
The afternoon match due to the rain.
9. What makes this town so well known? **FAMOUS**
What is this town?
10. If I don't leave now, I will miss my train. **UNLESS**
I leave now.

Zadanie 6 (5 pkt.)

RAZEM _____/5

Wybierz jedną poprawną odpowiedź (a, b lub c) i wpisz odpowiednią literę (a, b lub c) w lukę w zdaniu.

1. Two hundred euros is too much for that skirt. It's just not it.
a. buy b. deal c. worth d. value
2. My grandmother is very old and suffers many diseases.
a. from b. with c. of d. for
3. Dinosaurs have been..... for millions of years
a. instinct b. extinct c. extensive d. exaggerated
4. It's time you started your homework, George.
a. good b. past c. the d. high
5. My parents missed the train because they..... their tickets.
a. have forgotten b. forgot c. had been forgetting d. had forgotten

Zadanie 7 (10 pkt.)

RAZEM _____/10

Uzupełnij luki (1-10) w poniższym tekście, wykorzystując wyrazy z tabelki nad tekstem. Użyj wyrazów w odpowiedniej formie tak, aby całość tekstu była spójna, logiczna i poprawna gramatycznie. Każdy wyraz może być użyty tylko raz. Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej z luk. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

HEALTH	REFLECT	APPEAR	INSTALL	ENTER	SENSE
IMAGINE	DRIVE	GAIN	CYCLE	AIR	LIGHT

I'm sweated all over because I 1. so fast. It feels good, it really does. You know how it is – sometimes you just need to start moving when your computer has taken control of your own life. My life used to be like this.

I would spend hours in my dimly 2. room: curtains drawn, dark walls, dark furniture and *Dark Knight of the Night*, my favourite computer game. Now, as I look back at it, the room was depressing, not 3. enough. And my parents. They kept telling me to go out and play with other teens. I looked 4. to them: a pale face, shaky hands, thinning

hair. One day I actually looked into the mirror to see my own 5. there. That very moment I realised I did not want to be a virtual zombie boy anymore. Rather horrified of my own 6., I momentarily decided to 7.*Dark Knight of the Night* both from my computer and from my own life. I went out to welcome the real world with all my 8. I just wanted to breathe in some fresh air. Well, in a big city fresh air seems quite 9.

So, here I am: tired after biking and happy after 10. control over my own life.

Zadanie 8 (10 pkt.)

RAZEM _____/10

Przeczytaj poniższe opisy sytuacji. Do każdego z tych opisów dopasuj właściwą reakcję (A, B, C lub D), zakreślając poprawną odpowiedź.

- Spotykasz koleżankę, która chce umówić się z chłopakiem z waszej klasy. Ty wiesz jednak, że on nie jest dość inteligentny. Jak jej to powiesz?*
 - I think he wants to show his intelligence.
 - I think he's not that smart after all.
 - I think intelligence comes first.
 - I think you should forget his intellect.
- Jesteś w sklepie. Właśnie wybrałaś spodnie i szukasz paska do nich. Jak zapytasz o to ekspedientkę?*
 - I'm looking for a belt that will suit my trousers.
 - I'm looking for trousers that will go with my belt.
 - I'm looking for a belt that will fit my trousers.
 - I'm looking for a belt that will go with my trousers.
- Dzwoni do ciebie kuzynka, która od dawna szukała pracy. Właśnie ją znalazła. Wyraź swoją radość.*
 - It's work. Congratulations.
 - It's great you've got a job. I'm really happy for you.
 - It's a great job. You'll be happy.
 - It's nice. I mean you and your job.
- Razem z przyjaciółmi chcecie coś ugotować, ale najpierw musicie zrobić zakupy. Dobrze byłoby jednak sporządzić listę zakupów. Zaproponuj to grupie.*
 - We can make a shop list. It is easier.
 - What about make a shopping list? Isn't it a good idea?
 - Why don't we make a shopping list? It may help.
 - What do you think of going shopping together?
- Jesteś w schronisku dla zwierząt. Myślisz o adopcji psa, ale jednocześnie chcesz, aby ten pies był wystarczająco szybki, aby towarzyszyć tobie w biegach, które uprawiasz. Jak to wyrazisz?*
 - I need a dog which is faster than me. Could you sell me one, please?
 - I run every day so having a dog that could run with me would be great.
 - The faster, the better. In my opinion, dogs should be like this.
 - Could I check if that dog over there is Speedy, I mean the dog I lost last month.

6. *Nie kupiłeś biletu dla swojego kolegi na mecz piłkarski. Nie był to jednak dość ważny mecz i sądzisz, że kolega nie będzie rozczarowany tą sytuacją. Jak to powiesz?*
- You aren't disappointed, are you?
 - You are mad, aren't you?
 - What a match!
 - Come on! Let's play football.
7. *Kolega wybiera się do teatru na spektakl. Grają znani aktorzy, więc może być problem z biletami. Poradź mu, żeby kupić bilet z wyprzedzeniem.*
- This is a sell-out. Buy the tickets now.
 - Could I help you to buy the tickets?
 - You ought to buy the tickets in advance, I guess.
 - I can't give you my tickets.
8. *Widzisz, że twoja koleżanka jest zła, bo ktoś porysował jej telefon komórkowy. Wyraź, jak bardzo ci przykro z tego powodu, dodając że rozumiesz jej gniew.*
- I'm so sorry. I understand how angry you must feel.
 - Sorry. Your anger will go away one day.
 - Sorry. You know what, I saw some new ones in a nearby shop.
 - I'm sorry. I understand what do you feel.
9. *Ostatnio masz problem ze stresem. Chcesz zapytać kogoś o radę w tej sprawie:*
- What do you do to feel happy?
 - What to do not to feel stressed out?
 - What a stressful situation!
 - Don't stress me out!
10. *Twój kolega ma problem z połączeniem się z tobą przez Skypa. Według ciebie to może być wina wolnego łącza. Jak to powiesz?*
- I bet your computer is slow.
 - You're so slow sometimes.
 - Maybe you need a faster connection.
 - You should get help via Skype.

Zadanie 9 (10 pkt.)

RAZEM _____/10

Uzupełnij zdania odpowiednimi wyrazami z listy (a-k) a następnie wpisz ten wyraz w odpowiednie zdanie (1-10). Każdy wyraz może być użyty tylko raz. Jedno słowo zostało podane dodatkowo i nie pasuje do żadnego zdania.

**a. drifted b. snored c. yawned d. smelt e. blushed f. made
g. took off h. did i. witnessed j. handled k. took**

- Last night when a person everyone else seemed to start too although nobody was sleepy.
- White clouds across the sky.
- Everybody was amazed how much progress Mike in such a short period of time.

4. She all night with her mouth wide open.
5. He with embarrassment when she smiled at him.
6. Jane this piece of china with great care when dusting it.
7. The soup delicious.
8. I realized I had a crime.
9. The plane two hours late.
10. We the exam last Monday.

10 (11 pkt.)

RAZEM _____/11

Uzupełnij luki w poniższych zdaniach brakującymi informacjami. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1. Old Faithful is one of the most famous geysers in, the USA.
2. Theresa May replaced (*podaj nazwisko*) on 13 July 2016 as the new head of the Cabinet.
3. William Shakespeare wrote some comedies, among which there is
Night's Dream.
4. Abel Janszoon Tasman, a Dutch seafarer, was the first European to discover
....., which was named in this way after a region in the country of his origin.
5. A U.S. presidential candidate must be at least years old to run for presidency.
6. The noble title of the British monarch's oldest son is the
7. The red dragon appears on the flag of
8. A knee-length skirt-type garment traditionally worn in Scotland is called a
9. The dialect of English traditionally spoken by working-class Londoners is called
10. The man who wanted to set fire to the British Parliament in the 17th century was
11. The bald eagle is the national bird of