

**XIV Wojewódzki Konkurs Przedmiotowy  
z języka angielskiego dla uczniów gimnazjów  
województwa kujawsko-pomorskiego**

**Etap szkolny – 21 października 2015r.**

**Kod ucznia:** \_\_\_\_\_

**Wynik:** \_\_\_\_\_ / 80 pkt.

***Droga Gimnazjalistko / Drogi Gimnazjalisto,  
zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.***

- 1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.*
- 2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z 8 stron i zawiera 9 zadań. Jeśli zauważysz jakiegokolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.*
- 3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.*
- 4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.*
- 5. Dbaj o czytelność pisma i precyzję odpowiedzi. Wymagana jest pełna poprawność ortograficzna i gramatyczna.*
- 6. Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wyraźnie wpisz obok poprawną.*
- 7. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.*
- 8. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.*
- 9. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. Brudnopis nie podlega ocenie.*
- 10. Pracuj samodzielnie.*
- 11. Na egzamin nie wolno wnosić telefonów komórkowych ani innych urządzeń telekomunikacyjnych.*
- 12. Całkowity czas na wykonanie testu pisemnego wynosi 60 minut.*

## Zadanie 1 (12 pkt.)

RAZEM \_\_\_\_\_/12

Przeczytaj poniższy tekst. **Wybierz** dla każdego fragmentu tekstu (1-6) **nagłówek** z listy (A-G), który najlepiej oddaje jego treść, a następnie **wpisz** jego oznaczenie literowe **w odpowiednią ramkę**. Jeden nagłówek nie pasuje do żadnego fragmentu tekstu.

A Make sure somebody sees you

E Go fishing

B Get a roof over your head

F Use natural protection

C Build a boat

G Drink plenty

D Avoid dangerous wildlife

**How to survive on a desert island**

*Nobody imagines that, one day, they might be stranded on a desert island – but it could happen. So it's a good idea to learn a few key skills that would help you to survive if it happened to you.*

1

The first thing you need to do is make a shelter on the beach, near the sea, so that you have a good view of any ships that pass your island. Your most important task is finding a way to get off the island, so you can't miss any opportunities of seeing somebody who could rescue you.

2

It's a good idea to build your shelter near some trees. It will provide shade from the hot sun and it will prevent you from getting sunburned. If there are coconut trees, you could also use the oil from the coconut to protect your skin.

3

Obviously you need to stay out of the way of any harmful animals or insects. Make a bed that is off the ground – you don't want to share your bed with snakes or other creepy creatures.

4

One of the most important things is not to get dehydrated. If you are out in the hot sun all day, you will need about ten litres per day of fresh water. If you can't find a stream on the island, rain water will be your best chance of surviving. Make some containers to store rain water.

5

The best source of food is probably the sea. You will need something to help you catch some tuna or salmon – for example, you could make a spear with a long tree branch. This will help you to catch and bring it back to the shore. If you can make a fire, it is safer to cook what you've caught than to eat it raw.

6

Finally, you need to do anything possible to be seen and rescued. If you can't make a fire, you can write "HELP" on the beach using rocks to spell out the word.

*(adapted from <http://www.telegraph.co.uk/travel/travelnews/travel-truths/10610251/How-to-survive-on-a-desert-island.html>)*

**Zadanie 2 (10 pkt.)**

**RAZEM \_\_\_\_\_/10**

Uzupełnij luki **wyrazami utworzonymi od podanych słów** tak, aby zdania stanowiły całość poprawną gramatycznie i logicznie. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.

1. Where can I taste some \_\_\_\_\_ Polish food? **TRADITION**
2. My wife doesn't eat meat but she eats eggs. She's a \_\_\_\_\_ . **VEGETABLE**
3. I usually order \_\_\_\_\_ fish in this restaurant. **GRILL**
4. This sofa is terribly \_\_\_\_\_. Don't buy it! **COMFORT**
5. Do you prefer mild or \_\_\_\_\_ curry? **SPICE**
6. Smoking cigarettes is really \_\_\_\_\_. **HEALTH**
7. Tom has already made a \_\_\_\_\_ at the hostel. **RESERVE**
8. This year we're going on a \_\_\_\_\_ holiday. **BACKPACK**
9. What kind of \_\_\_\_\_ are you interested in? **ACCOMMODATE**
10. The teacher talked about the \_\_\_\_\_ of learning systematically. **IMPORTANT**

**Zadanie 3 (5 pkt.)**

**RAZEM \_\_\_\_\_/5**

Wybierz **jedną** właściwą odpowiedź i **wpisz** odpowiadającą jej literę w lukę w zdaniu.

1. We haven't got \_\_\_\_\_ bread for ten people.  
A enough                      B no                      C too many
2. He took his \_\_\_\_\_ car and they didn't know about it.  
A parents                      B parent's                      C parents'
3. It's good to know that we can always help \_\_\_\_\_ in need.  
A us                      B each other                      C ourselves
4. He \_\_\_\_\_ wear a suit in the office if he doesn't want to.  
A doesn't have to                      B mustn't                      C mightn't
5. When was the last time you \_\_\_\_\_ him?  
A saw                      B have seen                      C were seeing

**Zadanie 4 (8 pkt.)**

**RAZEM \_\_\_\_\_/8**

Wybierz **jedną** właściwą odpowiedź i **wpisz** odpowiadającą jej literę w lukę w zdaniu.

1. This shirt certainly doesn't \_\_\_\_\_ with these trousers. It's the wrong colour.  
A match                                      B go                                      C fit
2. I got this painting really cheap. It was a \_\_\_\_\_.  
A bargain                                      B value                                      C promotion
3. Please learn this poem by \_\_\_\_\_ for next week.  
A brain                                      B heart                                      C mind
4. Have you met Brian? He \_\_\_\_\_ really great photographs.  
A takes                                      B makes                                      C does
5. Don't carry this heavy suitcase by yourself. Let me give you a(n) \_\_\_\_\_.  
A arm                                      B shoulder                                      C hand
6. What time does the plane \_\_\_\_\_ off?  
A go                                      B fly                                      C take
7. Can I have the \_\_\_\_\_ for this delicious apple pie?  
A receipt                                      B recipe                                      C prescription
8. Who is going to look \_\_\_\_\_ your baby tonight when you're at the cinema?  
A up                                      B after                                      C into

**Zadanie 5 (5 pkt.)**

**RAZEM \_\_\_\_\_/5**

Uzupełnij luki (1-5) w tekście, używając podanych poniżej wyrazów **w odpowiedniej formie**. Jeden wyraz nie pasuje do żadnej luki. W zadaniu wymagana jest pełna poprawność ortograficzna wpisywanych słów.

**patient                      teach                      worry                      bad                      learn                      one**

***My English teacher***

I was never very good at languages. In primary school I studied French and it was very difficult for me. No wonder I was the 1) \_\_\_\_\_ student in the class. For that reason I was really 2) \_\_\_\_\_ about studying another foreign language in secondary school. But the 3) \_\_\_\_\_ year of learning English changed everything. I had a great teacher who was never 4) \_\_\_\_\_ or unfriendly. Thanks to him I realised that English is fun. He 5) \_\_\_\_\_ us how to communicate with others. I will never forget him.

**Zadanie 6 (15 pkt.)**

**RAZEM \_\_\_\_\_/15**

Zdecyduj, które z podanych zdań (1-15) są **prawdziwe (True)**, a które **falszywe (False)** i **zakreśl poprawną odpowiedź przy każdym z nich.**

1. The Americans celebrate the Independence Day on 4<sup>th</sup> June. **TRUE / FALSE**
2. The capital city of New Zealand is Canberra. **TRUE / FALSE**
3. William Shakespeare was born in Stratford-upon-Avon. **TRUE / FALSE**
4. St. Patrick's Day is celebrated on 17<sup>th</sup> March. **TRUE / FALSE**
5. Abraham Lincoln was the first American president. **TRUE / FALSE**
6. Prince William's official title is Duke of Cambridge. **TRUE / FALSE**
7. Oxbridge means the University of Oxford and the University of Cambridge. **TRUE / FALSE**
8. The Australian flag is known as the Union Jack. **TRUE / FALSE**
9. The American president is chosen every five years. **TRUE / FALSE**
10. Ben Nevis is the highest mountain in the United Kingdom. **TRUE / FALSE**
11. The Red Dragon is a national symbol of Scotland. **TRUE / FALSE**
12. The Golden Gate Bridge is in Los Angeles. **TRUE / FALSE**
13. The American Civil War began in 1861. **TRUE / FALSE**
14. Yellowstone is the largest national park in Australia. **TRUE / FALSE**
15. Alaska is one of the states of the USA. **TRUE / FALSE**

**Zadanie 7 (10 pkt.)**

**RAZEM \_\_\_\_\_/10**

Uzupełnij zdania **jednym słowem** tak, aby stanowiły całość poprawną gramatycznie i logicznie.

1. My son would really love to \_\_\_\_\_ part in this basketball competition.
2. She learned to ski at the \_\_\_\_\_ of 5. She was only a little child then.
3. When we arrived \_\_\_\_\_ the cinema, the film had already started.
4. Where is the changing room? I'd like to try \_\_\_\_\_ this dress.
5. This is the man \_\_\_\_\_ dog bit me yesterday.
6. Please come in and make \_\_\_\_\_ at home.
7. I don't mind which towels we choose. It's \_\_\_\_\_ to you.
8. We will have our lunch in the garden \_\_\_\_\_ it rains. We don't want to get wet.
9. Who is better \_\_\_\_\_ Maths – you or Chris?
10. Have you already made up your \_\_\_\_\_ about where you want to stay?

Wykorzystując wyrazy podane drukowanymi literami uzupełnij zdania tak, aby zachować sens zdania wyjściowego. W odpowiedzi możesz użyć **od dwóch do pięciu słów**, wliczając wyraz podany drukiem. **Uwaga:** nie zmieniaj formy podanych drukiem wyrazów.

1. Smoking is forbidden at school. **SMOKE**

You ..... at school.

2. I'll let him know when I see him. **SOON**

I'll let him know ..... him.

3. This room is too little for a kitchen. **ENOUGH**

This room ..... for a kitchen.

4. I don't think it's a good idea to tell Ben the truth. **WERE**

If ....., I wouldn't tell Ben the truth.

5. She doesn't water the plants every day. **WATERED**

The plants ..... every day.

6. Why don't we buy a new tent this summer? **ABOUT**

How ..... this summer?

7. "Don't open the door to the cellar". **TOLD**

My father ..... the door to the cellar.

8. I last saw him two weeks ago. **SEEN**

I ..... two weeks.

9. Andy is taller than Patrick. **AS**

Patrick ..... Andy.

10. My dad is not a very good dancer. **CAN'T**

My dad .....

ZADANIE 9 (5 pkt.)

RAZEM \_\_\_\_\_/5

Przeczytaj poniższe minidialogi, a następnie **wybierz** z podanych odpowiedzi (A, B lub C) tę, która właściwie uzupełnia każdy z dialogów i **zakreśl ją**.

1. What is Sarah like?
  - A. She likes basketball and pop music.
  - B. She's very friendly and helpful.
  - C. She's got blue eyes.
  
2. Thanks for helping me move house.
  - A. Don't mention it.
  - B. What a fantastic idea!
  - C. I'm sorry, I can't.
  
3. I've failed my driving test again.
  - A. Congratulations!
  - B. You've got a point.
  - C. What a shame.
  
4. How do you get on with your brother?
  - A. We usually play football together.
  - B. We have the same friends.
  - C. We are like best friends.
  
5. What's the matter, Jake?
  - A. I'm playing the guitar.
  - B. I've lost my documents.
  - C. It's not up to me.

**MIEJSCE NA BRUDNOPIS**