XIII Wojewódzki Konkurs Przedmiotowy z języka angielskiego dla uczniów gimnazjów województwa kujawsko-pomorskiego

Etap rejonowy – 10 stycznia 2015

| Kod ucznia: | Wynik: | / 80pkt. |
|---|--------------------------------------|---------------------|
| Droga Gimnazjalistko / Drogi Gimnazjalisto, | | |
| zanim przystąpisz do rozwiązywania testu, przecz | ytaj uważnie poniższą instrukc | eję. |
| 1. Wpisz w wyznaczonym miejscu powyżej swój wpisuj swojego imienia i nazwiska. | i kod ustalony przez Komisję | Konkursową. Nie |
| 2. Przed rozpoczęciem pracy sprawdź, czy twój testowy składa się z 11 stron i zawiera 9 zadaw druku, zgłoś je natychmiast Komisji Konkursow | ń. Jeśli zauważysz jakiekolwiek | |
| 3. Przeczytaj uważnie i ze zrozumieniem polecenia | a i wskazówki do każdego zada | nia. |
| 4. Odpowiedzi zapisuj długopisem z czarnym lub i | niebieskim tuszem. | |
| 5. Dbaj o czytelność pisma i precyzję odpowiedzi. i gramatyczna. | Wymagana jest pełna poprawi | ność ortograficzna |
| 6. Nie używaj korektora. Jeśli się pomylisz, prze poprawną. | ekreśl błędną odpowiedź i wy | raźnie wpisz obok |
| 7. Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym. | 1 0 | lnie z poleceniem i |
| 8. Przy każdym zadaniu podano maksymalną liczb | oę punktów, którą można uzyska | ıć. |
| 9. Na ostatniej stronie (11) testu znajdziesz miejsc | e na brudnopis. Brudnopis nie | podlega ocenie. |
| 10. Pracuj samodzielnie. | | |
| 11. Nie wolno wnosić telefonów komórkowych na | egzamin. | |

12. Całkowity czas na wykonanie testu pisemnego wynosi 90 minut.

Zadanie A (6 pkt.)

Przeczytaj tekst o zdrowych napojach. Z listy znajdującej się na następnej stronie **wybierz** dla każdego fragmentu tekstu (1 - 6) **nagłówek** (A - H), który najlepiej oddaje jego treść, a następnie **wpisz** jego oznaczenie literowe w odpowiednią ramkę. Dwa nagłówki nie pasują do żadnego fragmentu tekstu.

Healthy Energy Drinks

So you've heard all the bad news about your favourite drinks and you're searching for a healthy energy drink... do they even exist? Yes, they do! They might be hard to find at your local convenience store, but healthy energy drinks are out there now. Let's take a look at some of the healthy energy drinks and what makes them different from the other ones.

1

The big secret behind energy drinks is the use of sugar and caffeine to give people immediate energy. Well, we all know that sugar and caffeine are dangerous, addictive ingredients that can have bad side effects. So if you are interested in living a healthy lifestyle with no side effects, you have to look for energy drinks without these two things.

2

When a piece of fruit has been picked off the tree, it begins to die and lose all of its nutrients. So if you can find juice that has been freshly squeezed, this is the best form of immediate energy without any side effects.

3

Fresh fruit smoothies are probably the nicest form of immediate energy. You can get them at juice shops and organic grocery stores, but they are easy to make at home with a blender. Just get your favourite fruit, add some water and ice, and voila... pure energy!

4

Coconuts from Thailand are fresh and full of nutrients to give you hydration and energy immediately. The hard part is getting into the coconut to get the water out. Here is how to do it:

- Remember, safety first!
- With a knife, carefully stab the coconut until you find a soft spot in the shell.
- Now find a sharp pick, a steel skewer or a head screwdriver and hammer a whole through the soft spot.
- Flip the coconut over a bowl and collect the water.
- Drink and enjoy!

5

Preservatives are added to juices to keep them from going bad so they can sit in your cupboard for a long time before they are not fit to drink. So when you look for an energy drink, avoid drinks that have old expiry dates. Don't let your energy drink sit in your refrigerator very long either... the longer it sits, the more nutrients it will lose!

6

The Journal of Pediatrics has published reports linking energy drinks in teenagers to higher risks of strokes, heart palpitations, seizures and sudden death – particularly in children and teens with other underlying health problems like diabetes, heart disease, and hyperactivity disorders. If you believe that energy drinks are similar to sports drinks and assume that, if a little bit is good, a lot is probably better, you couldn't be more wrong!

 $Text\ adapted\ from\ www.kidzworld.com/article/28310$

A A hard one to crack
B Value for money
C Do it yourself
D A healthy lifestyle
E Health matters
F Drop the drugs
G Furiously fresh fruit
H Power loss

Zadanie B (5 pkt.)

Uzupełnij luki (1-5) w tekście, używając **w odpowiedniej formie** wyrazów z poprzedzającej go listy. Dwa wyrazy nie pasują do żadnej luki.

most give predict early trace cloud shine

Groundhog Day

| Froundhog Day is the day when people | le look to the groundhog to predict the weather for the next six |
|---|--|
| weeks. Folklore says that if the sun is | shining when the groundhog comes out of his burrow, then the |
| groundhog will go back into its burrov | v and we will have winter for six more weeks. However, if it is |
| 1), then spring wil | l come early that year. Groundhog Day is not a federal holiday |
| and is 2) just for fu | in and something that weather forecasters like to talk about for |
| entertainment. | |
| | |
| The origins of Groundhog Day can be | 3) to German settlers in Pennsylvania. These |
| settlers celebrated February 2nd as Ca | andlemas Day. The settlers believed that if the sun came out on |
| his day, then there would be six more | weeks of wintry weather. At some point people began to look to |
| he groundhog to make this 4) | , although at first the day was celebrated only |
| ocally. The 5) refe | rence to the groundhog is in an 1841 journal entry. In 1886 the |
| Punxsutawney newspaper declared Fe | ebruary 2nd Groundhog Day and named the local groundhog |
| Punxsutawney Phil. Since then the day | and tradition has spread throughout the United States. |
| | |

Text adapted from www.ducksters.com/holidays

Zadanie C (10 pkt.)

Przeczytaj uważnie poniższą recenzję gry wideo, a następnie zdecyduj, które z podanych zdań (1 - 10) są prawdziwe (TRUE), a które fałszywe (FALSE). Za prawdziwe (TRUE) należy uznać zdania, które są zgodne z opiniami przedstawionymi przez recenzenta, a za fałszywe (FALSE) zdania, które zawierają opinie inne niż te wyrażone w tekście. Zaznacz krzyżykiem poprawne odpowiedzi w tabeli.

LEGO The Hobbit Video Game Review

LEGO The Hobbit, from developer TT Games manages to improve on **The LEGO Movie Videogame** but fails to meet the greatness of **LEGO Marvel Superheroes**. It offers a fun adventure for established fans but leaves the player wanting at the end.

You see, **LEGO The Hobbit** is based on only the first two parts of *The Hobbit* movie trilogy, as the third part has not yet been released. So what you get is a super shortened version of an already unfinished story. If you haven't seen the movies, you may have a tough time putting the story together. But for those that are familiar with the material, there is enough fun to be had to make it worth a look. Just be prepared, this game has no real ending and it's all over a bit too quickly.

As it's been in a majority of LEGO games, you'll swap between a variety of characters, using their unique abilities to solve environmental puzzles and enemies alike. The problem is that many of the characters in the game look way too similar, making it difficult sometimes to quickly find the character you need in the selection wheel. It's a small issue that only occasionally caused an annoyance though.

Most of the time I was having good fun in the LEGO world, smashing everything in sight or shooting arrows into orcs as I rode the river rapids in barrels. The puzzles in **LEGO The Hobbit** are for the most part interesting enough while not being overly challenging.

Other than a few ill-explained sections that slowed me down slightly, the action moves along well. The few high speed chases that you will find in the game offer an exciting change of pace from all the hacking and slashing through hordes of trolls and goblins - I mean, who doesn't want to sled across a grassy field being pulled by rabbits? Moments like that made me wish I had an open world to just explore at my own pace. While there isn't much new in terms of gameplay, what's here is fun, and a lot of it.

If you're a gamer that likes to go for 100% completion, once again TT Games has packed the world of **LEGO The Hobbit** with dozens upon dozens of characters to unlock, secrets to find and items to collect. There's no shortage of game here, except for in the story department. I would have preferred TT Games to wait until the whole *Hobbit* movie trilogy was complete instead of giving fans an incomplete story but what is here is still a good time. The world is beautiful to look at and the action and puzzles entertain.

For fans of the LEGO series, there's plenty to enjoy.

Text adapted from: www.kidzworld.com/article/28895

| | | TRUE | FALSE |
|----|--|------|-------|
| 1 | LEGO The Hobbit is better than LEGO Marvel Superheroes. | | |
| 2 | The story in LEGO The Hobbit is an exact reflection of the story in the first two parts of <i>The Hobbit</i> movie trilogy. | | |
| 3 | It is easy to follow the story in the game even if you haven't seen <i>The Hobbit</i> movie trilogy. | | |
| 4 | The game could be longer. | | |
| 5 | Tasks are divided between individual characters' special abilities in order to force players to switch often. | | |
| 6 | It is terribly annoying that the characters in LEGO The Hobbit look so similar. | | |
| 7 | The puzzles in LEGO The Hobbit are neither interesting nor challenging. | | |
| 8 | The action moves along well without exception. | | |
| 9 | There's a lot of game in LEGO The Hobbit . | | |
| 10 | The game would be better if it followed the release of Part III of <i>The Hobbit</i> movie trilogy. | | |

Zadanie D (5 pkt.)

Przeczytaj tekst dotyczący zwyczajów w Wielkiej Brytanii. Uzupełnij luki (1-5) wpisując brakujące wyrazy tak, aby otrzymać logiczny, spójny i poprawny językowo tekst. W każdej luce możesz wpisać tylko jeden wyraz.

Invitations

| "Drop in anytime" and "come see me soon" are idioms often used in social settings but seldom mean to be taken literally. British people don't like surprise visits so it is wise to telephone 1) |
|--|
| visiting someone at home. If you receive a written invitation to an event that says "RSVP", you should respond to let the person 2) whether or not you plan to attend. |
| Never accept an invitation 3) you really plan to go. You may refuse by saying "Thank you for inviting me, but I will not be able to come." If, after accepting, you are unable to attend, be sure to tell those expecting you as far in advance as 4) that you will not be there. |
| Although it is not necessarily expected that you give a gift to your host, it is considered polite to do so especially if you have 5) invited for a meal. Flowers, chocolate, or a small gift are all appropriate. A thank-you note or telephone call after the visit is also considered polite and is an appropriate means to express your appreciation for the invitation. |

 $Text\ adapted\ from\ www.projectbritain.com/social$

Zadanie E (14 pkt.)

Zdecyduj, które z podanych zdań (1-14) są prawdziwe (True), a które fałszywe (False) i zaznacz krzyżykiem poprawną odpowiedź w tabeli.

| | | TRUE | FALSE |
|-----|---|------|-------|
| 1. | Rhode Island is the smallest in area of the 50 US states. | | |
| 2. | The largest church in Ireland is the Roman Catholic Church. | | |
| 3. | The telephone was invented by Thomas Edison. | | |
| 4. | Wellington is the capital of New Zealand. | | |
| 5. | St George is the patron saint of Scotland. | | |
| 6. | Pubs in England were originally called public houses. | | |
| 7. | Quid is an informal name of the English pound. | | |
| 8. | The Declaration of Independence was signed in Washington. | | |
| 9. | London's first underground railway opened in 1863. | | |
| 10. | Canada's two official languages are English and French. | | |
| 11. | The Sheriff of Nottingham is the main villain in the legend of Robin Hood. | | |
| 12. | Canberra, the capital of Australia, is also a busy port. | | |
| 13. | The English Parliament consists of the House of Lords and the House of Representatives. | | |
| 14. | "The Big Apple" is a nickname for San Francisco. | | |

Zadanie F (10 pkt.)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij zdania tak, aby zachować sens zdania wyjściowego (1 - 10). W odpowiedzi możesz użyć **od dwóch do pięciu słów**, wliczając wyraz podany drukiem. **Uwaga:** nie zmieniaj formy podanych drukiem wyrazów.

| 1. | HARDLY |
|----|--|
| | There the restaurant. |
| 2. | . My mother was forty-two when she passed her driving licence test. AGE |
| | My mother passed her driving licence test forty-two. |
| 3. | . There might be no cash machines so take some cash. CASE |
| | Take some cash no cash machines. |
| 4. | . "This is the best restaurant I've ever dined in," said the customer. NEVER |
| | "I've restaurant than this," said the customer. |
| 5. | . You might not find it easy to book a cheap flight in high season. COULD |
| | It you to book a cheap flight in high season. |
| 6. | . I always trust my grandmother's advice. SOMEBODY |
| | My grandmother advice I always trust. |
| 7. | . It is a student's responsibility to register for the course. RESPONSIBLE |
| | A student the course. |
| 8. | . It's more than a year since we saw her. FOR |
| | We more than a year . |
| 9. | . The sales manager will present the new products. GIVE |
| | The sales manager on the new products. |
| 10 | 0. The journey will be about three hours, whichever route they take. MATTER |
| | It they take, the journey will be about three hour |

Zadanie G (10 pkt.)

Wybierz jedną właściwą odpowiedź i **wpisz** odpowiadającą jej literę w lukę w zdaniu.

| 1. | . Do you have these shoes in 40? | | | |
|--|---|------------------------|---|--|
| | A size | B the size | C a size | |
| 2. | There was | traffic so the journey | y didn't take very long. | |
| | A little | B a little | C some | |
| 3. There are two shops at the end of the road but of them sells newspape | | | t of them sells newspapers. | |
| | A any | B neither | C none | |
| 4. | I'm not going out in | weather. | | |
| | A so windy | B such windy | C such a windy | |
| 5. | I sent him an email to | wo weeks ago but he | hasn't replied. | |
| | A yet | B already | C still | |
| б. | Of course Jack was l | ate! | | |
| | A as usual | B as usually | C like usually | |
| 7. | We took a taxi so we | e arrived the | e party half an hour before the others. | |
| | A to | B at | C on | |
| 8. | B. Do you know what? | | | |
| | A is the time | B time it is | C time is it | |
| 9. | 9. Can we watch something else? I'm not keen horror movies. | | | |
| | A on | B of | C about | |
| 10 | 10. According to the legend, King Popiel was eaten by | | | |
| | A mouses | B mices | C mice | |

Zadanie H (10 pkt.)

Uzupełnij następujące zdania **jednym słowem** tak, aby stanowiły całość poprawną gramatycznie i logicznie.

| 1. We had a great time at the beach. We really enjoyed | | | |
|---|--|--|--|
| 2. Is Shakira married Cristiano Ronaldo? | | | |
| 3. The woman I was sitting next on the plane to Paris talked all the time. | | | |
| 4. We can decorate the Christmas tree today or tomorrow – whichever you prefer. | | | |
| 5. My cousins are coming to stay with us next weekend. I like them a lot and I'm looking to | | | |
| seeing them again. | | | |
| 6. You are walking too fast! I can't keep with you. | | | |
| 7. I wouldn't mind living in England if the weather better. | | | |
| 8. We woken up by a loud noise coming from the garage. | | | |
| 9. I wonder why Paula refused to take in the show. | | | |
| 10. I think we should take a break. How going for a walk? | | | |

Zadanie I (10 pkt.)

Na lekcji WF-u uległeś/uległaś kontuzji. Zredaguj e-mail do kolegi z Wielkiej Brytanii.

- Napisz, gdzie i w jakich okolicznościach uległeś/uległaś kontuzji.
- Przedstaw, kto i w jaki sposób udzielił ci pomocy.
- Poinformuj, jak się obecnie czujesz i napisz, jak można uniknąć podobnych sytuacji w przyszłości.

Podpisz się jako XYZ. Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że długość e-maila powinna wynosić od 100 do 120 słów. Oceniania jest umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.

Miejsce na napisanie e-maila znajdziesz na stronie nr 10.

Kuratorium Oświaty w Bydgoszczy

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MIEJSCE NA BRUDNOPIS