

**XIII Wojewódzki Konkurs Przedmiotowy
z języka angielskiego dla uczniów gimnazjów
województwa kujawsko-pomorskiego**

Etap szkolny – 17 października 2014

Kod ucznia: _____

Wynik: _____ / 80pkt.

Droga Gimnazjalistko / Drogi Gimnazjalisto,

zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.

- 1. Wpisz w wyznaczonym miejscu powyżej swój kod ustalony przez Komisję Konkursową. Nie wpisuj swojego imienia i nazwiska.*
- 2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z 8 stron i zawiera 8 zadań. Jeśli zauważysz jakiegokolwiek braki lub błędy w druku, zgłoś je natychmiast Komisji Konkursowej.*
- 3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.*
- 4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.*
- 5. Dbaj o czytelność pisma i precyzję odpowiedzi. Wymagana jest pełna poprawność ortograficzna i gramatyczna.*
- 6. Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wyraźnie wpisz obok poprawną.*
- 7. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.*
- 8. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.*
- 9. Na ostatniej stronie testu znajdziesz miejsce na brudnopis. Brudnopis nie podlega ocenie.*
- 10. Pracuj samodzielnie.*
- 11. Nie wolno wносить telefonów komórkowych na egzamin.*
- 12. Całkowity czas na wykonanie testu pisemnego wynosi **60 minut**.*

Zadanie A (12 pkt.)

Przeczytaj tekst o pracy w zoo. **Wybierz dla każdego fragmentu tekstu (1 - 6) nagłówek z listy (A – H), który najlepiej oddaje jego treść, a następnie wpisz jego oznaczenie literowe w odpowiednią ramkę. Dwa nagłówki nie pasują do żadnego fragmentu tekstu.**

Zookeeping

As a zookeeper, you may be in charge of feeding animals, cleaning up after them, maintaining their habitats, keeping records, etc. Basically, your job is to keep the animals alive, healthy and stimulated.

1

Zookeeping is a great career for people who love working with animals. But the job is tough. You'll work unpredictable hours since animals need 24/7 care - that includes graveyard shifts or even 7 days a week! And don't expect to be sitting around. You'll be on your feet all day.

2

Aside from being a challenging job, zookeeping can also be a job not all that easy to land. There are more people who want to become zookeepers than there are positions available. Chances are you'll have to move in order to find an open position. If you luck out and land a job at your local zoo, congrats!

3

So how do you become a zookeeper? It's like any other job: the more experience you have, the better your chances. In high school, get in touch with your local zoo, animal shelter, or any other place where you can work with

animals. Ask the zoo authorities what they look for in their employees and what credentials they require. Then start working toward getting those credentials.

4

The more you know about animals, the better. And learning about animals is something you can do at home. Surf the net, or subscribe to a magazine. Go to museums and attend conferences. Even watching the Discovery Channel will help.

5

Some colleges offer a degree in zookeeping. But not many. Your best bet is to study animal sciences like zoology, animal psychology, and animal nutrition. Or if you have a specific animal interest, focus on that, whether it's dolphins (take marine biology), gorillas (take primatology), etc.

6

People become zookeepers because of their love for animals, not for the money. While "zookeeper" is a general word for many different types of zoo jobs, zookeepers typically make in the \$30,000 range. Hourly, they make \$8 - \$16 per hour, depending on years of experience and position.

Text adapted from www.kidzworld.com/article/24434

A Specialize

B Zookeeping diplomas

C Keeping an open mind

D Zookeeping salary

E Volunteer with animals

F Job hunt

G A demanding job

H Brush up on your wildlife facts

Zadanie B (5 pkt.)

Uzupełnij luki (1-6) w tekście, używając w **odpowiedniej formie** wyrazów z poprzedzającej go listy. Dwa wyrazy nie pasują do żadnej luki.

hold keep do move open large near
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Based on the movie version of the castle, artist Patrick "The Matchmaker" Acton spent 1)_____ three years building his own model of the infamous School of Witchcraft and Wizardry. The magnificent model was on display at the Matchstick Marvels Museum in Gladbrook, IA until 2006, when it was 2)_____ to Majorca, Spain to commemorate the 3)_____ of "The House of Katmandu." Acton has fashioned around 60 matchstick models since 1977, but Hogwarts is by far his 4)_____, containing over 602,000 sticks 5)_____ together with 15 gallons of wood glue! His other creations include the U.S.S. Enterprise from Star Trek, the United States Capitol building, and the city Minas Tirith from The Lord of the Rings.

Text adapted from www.omgfacts.com/lists/5812

Zadanie C (10 pkt.)

Wybierz jedną właściwą odpowiedź i **wpisz** odpowiadającą jej literę w lukę w zdaniu.

- In Britain children under 14 travel at half _____ .
A fee B fare C fine
- It looks like you were in a hurry getting dressed today – your socks don't _____ .
A match B suit C fit
- Painkillers are safe if you stick to the recommended _____ .
A dose B ration C size
- The avalanche came down on Tuesday morning, _____ five skiers under the snow.
A digging B burying C covering
- I waved but she took no _____ .
A sight B attention C notice
- I live six bus stops away from school, but the _____ home often takes longer because of the rush hour.
A journey B trip C voyage

7. The ticket includes entry and a four-_____ meal.

- A helping B course C dish

8. The teacher told the students to _____ attention to the board.

- A give B turn C pay

9. There's a 50 pence booking _____ for each ticket.

- A charge B price C cost

10. They live in an old tower block and whenever I visit them, the lift is _____ .

- A out of work B out of shape C out of order

Zadanie D (10 pkt.)

Przeczytaj tekst i uzupełnij brakujące słowa, **tworząc je** od słów podanych po prawej stronie.

Pop Art is art made from commercial items and cultural icons such as product labels, 1)_____ and movie stars. Pop Art began in the United Kingdom in the 1950s, but became a true art 2)_____ in New York City in the 1960s. American Pop Art was a 3)_____ against abstract painting. If there is one artist who personified Pop Art, it was Andy Warhol.

1) ADVERTISE

2) MOVE

3) REACT

Andy Warhol grew up in Pittsburgh, Pennsylvania, in a poor 4)_____. He had two brothers. His father, whom he loved very much, was a construction worker. 5)_____, when Warhol was fourteen, his father died from liver disease. He considered Andy the 6)_____ of his children and had saved money for Andy to go to college. Warhol chose Carnegie Mellon University, where he studied art and design. In 1952, soon after 7)_____, Warhol moved to New York to make his name as an artist. He soon became very 8)_____. He opened a studio called "The Factory", where he not only worked but had large parties with 9)_____ and glamorous people. The Factory became one of the cool places to be in New York City and people flocked to see exhibitions of Warhol's paintings and 10)_____.

4) NEIGHBOUR

5) FORTUNE

6) BRIGHT

7) GRADUATE

8) SUCCESS

9) WEALTH

10) SCULPT

Text adapted from www.ducksters.com/biography/artists

Zadanie E (18 pkt.)

Zdecyduj, które z podanych zdań (1 – 10) są prawdziwe (True), a które fałszywe (False) i **zaznacz krzyżykiem** poprawną odpowiedź w tabeli.

		TRUE	FALSE
1.	Mount Kosciuszko is located in the south-west of Australia.		
2.	London is the largest city in Europe by population within city limits.		
3.	Walt Disney World is in California.		
4.	George W. Bush, the 43 rd president of the United States, was a Republican.		
5.	The Lord of the Rings trilogy was filmed in New Zealand.		
6.	Cambridge is the oldest university in England.		
7.	Yellowstone is the largest national park in the USA.		
8.	Balmoral Castle, Queen Elizabeth's favourite summer residence, is in Scotland.		
9.	Eire is the Irish name of Ireland.		
10.	Canada is a constitutional monarchy.		
11.	Haggis is a traditional Irish dish.		
12.	Prince William's official title is Duke of Cambridge.		
13.	St Paul's Cathedral was designed by Christopher Wren.		
14.	Auld Lang Syne is traditionally sung on New Year's Eve.		
15.	La Manche is another name for the English Channel.		
16.	The character of Sherlock Holmes was created by Agatha Christie.		
17.	Shamrock is a symbol of Scotland.		
18.	"Loch" is the Scottish Gaelic word for a monster.		

Zadanie F (10 pkt.)

Uzupełnij następujące zdania **jednym słowem** tak, aby stanowiły całość poprawną gramatycznie i logicznie.

1. If you want your jeans to last longer, always turn them _____ out to wash them.
2. The bus went out of control and ran _____ a line of people.
3. There's no rush - take your _____ before you make a decision.
4. Ratho Farm is Australia's oldest golf _____. It is available to all at just \$35 per person for an 18 hole round.
5. Hurry up! It _____ be a shame to miss the beginning of this concert.
6. The castle is baroque, but the furniture _____ form the 19th century.
7. Have you got any small _____ for the vending machine? I'd like to get a Coke and I've only got a ten-pound note.
8. If you have lost a bag or any other item in our amusement park, please inform the Lost _____ Office in the service centre.
9. What's the name of the boy _____ bike was stolen yesterday?
10. I wanted to change channels but I couldn't find the _____ control.

Zadanie G (10 pkt.)

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij zdania tak, aby zachować sens zdania wyjściowego (1 -10). W odpowiedzi możesz użyć **od dwóch do pięciu słów**, wliczając wyraz podany drukiem. **Uwaga:** nie zmieniaj formy podanych drukiem wyrazów.

1. 'Michael, I think you should cancel the barbecue if this rain continues,' said Susan.

ADVISED

Susan the barbecue if the rain continued.

2. Excuse me, where's Piccadilly Circus?

WHERE

Excuse me, do you?

3. You can watch the film, but you must promise you will do your homework before dinner.

IF

You can watch the film your homework before dinner.

4. 'Peter, you've eaten all the ice-cream!' said Jane.

ACCUSED

Jane all the ice-cream.

5. She last wrote to her parents three years ago.

HEARD

Her parents her for three years.

6. I don't really want to give my presentation today.

FEEL

I my presentation today.

7. The coffee is very weak so it won't keep us awake, I'm afraid.

ENOUGH

The coffee to keep us awake.

8. Have you heard? They have cancelled the trip so we aren't going.

BEEN

Have you heard? The trip so we aren't going.

9. I don't think it's a good idea to go there after dark, John.

WERE

If , I wouldn't go there after dark, John.

10. Her paper was so good that it won the first prize.

SUCH

It was that it won the first prize.

Zadanie H (5 pkt.)

Przeczytaj poniższe minialogi (1 – 5), a następnie **wybierz** z podanych wypowiedzi (A, B lub C) tę, która właściwie uzupełnia każdy z dialogów i **podkreśl ją**.

1. Do you mind if I open the window?

- A. Yes, please.
- B. Not at all.
- C. Help yourself.

2. Thanks for all your help.

- A. Don't mention it.
- B. It doesn't matter.
- C. I didn't mean to.

3. How do I get to the bus station, please?

- A. It's a tall building.
- B. It's two blocks away actually.
- C. You can't miss it.

4. I'm sorry I broke the vase.

- A. You're welcome.
- B. That's all right.
- C. Certainly.

5. Hello, could I speak to Lisa, please?

- A. Speaking.
- B. Sure, here you are.
- C. With pleasure.

MIEJSCE NA BRUDNOPIS