

**XII Wojewódzki Konkurs Przedmiotowy  
z języka angielskiego dla uczniów gimnazjów  
województwo kujawsko-pomorskie**

**Etap rejonowy – 7 grudnia 2013**

**Kod ucznia:** \_\_\_\_\_

**Wynik:** \_\_\_\_\_/92pkt.

**Droga Gimnazjalistko / Drogi Gimnazjalisto**

**Zanim przystąpisz do rozwiązywania testu, przeczytaj uważnie poniższą instrukcję.**

1. Wpisz powyżej, w wyznaczonym miejscu swój kod ustalony przez Komisję Konkursową, nie wpisuj swojego imienia i nazwiska.
2. Przed rozpoczęciem pracy sprawdź, czy twój arkusz testowy jest kompletny. Niniejszy arkusz testowy składa się z 9 stron i zawiera 10 zadań. Jeśli zauważysz jakiegokolwiek braki lub błędy w druku, zgłoś je koniecznie Komisji Konkursowej.
3. Przeczytaj uważnie i ze zrozumieniem polecenia i wskazówki do każdego zadania.
4. Odpowiedzi zapisuj długopisem z czarnym lub niebieskim tuszem.
5. Dbaj o czytelność pisma i precyzję odpowiedzi (poprawność ortograficzną i gramatyczną).
6. Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wyraźnie wpisz obok poprawną.
7. Oceniane będą tylko odpowiedzi, które zostały zaznaczone lub wpisane zgodnie z poleceniem i umieszczone w miejscu do tego przeznaczonym.
8. Przy każdym zadaniu podano maksymalną liczbę punktów, którą można uzyskać.
9. Brudnopis nie podlega ocenie.
10. Pracuj samodzielnie.
11. Nie wolno wносить telefonów komórkowych na egzamin .
12. Całkowity czas na wykonanie testu pisemnego wynosi **90 minut**.

**Powodzenia!**

**I. Rozumienie tekstu czytanego.**

**Przeczytaj tekst, z którego usunięto 6 zdań. Uzupełnij luki od 1 do 6 zdaniami od A do G tak, aby tekst był spójny i logiczny. Wpisz odpowiednie litery w luki. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej z luk.**

Canada is the second largest country in the world, but it only has 0.5 per cent of the world's population. Canadian lakes and rivers contain one fifth of all the fresh water on Earth and there are vast areas of forest and open land. **(1)**.....

These natural resources also brought many Europeans to Canada in the 17<sup>th</sup> and 18<sup>th</sup> centuries. Then , in 1896, gold was discovered in the Yukon. **(2)** .....

Men from the USA, South Africa and Australia rushed to the area to seek their fortune. In two years, a fishing camp on the Klondike River turned into Dawson City, with a population of more than 40,000. The men were not only miners, but also doctors, teachers and other professionals. **(3)** ..... Although they had to work in typical jobs like cooking and nursing, it was a new life of opportunity and adventure.

**(4)** ..... It's easy to understand why oil is often called 'black gold'.

**(5)**..... Many of them live in tiny rooms in work camps. Just like in the Klondike gold rush, there are lots of opportunities. As you don't have to be physically strong to operate the 'high-tech' machinery used in the oil fields, the giant-sized vehicles are often driven by women. **(6)** ..... The women, like most of the oil workers in Alberta, hope to get rich quickly and then go home.

- A. Many women also travelled there to get away from their traditional, restricted lives.
- B. This changed the lives of thousands of people.
- C. These trucks move more than one million tons of material every day.
- D. Small businesses account for over two thirds of employment.
- E. The fish, animals and trees from these areas have always been extremely important to Inuit communities across Canada.
- F. Workers from over seventy countries have moved there to get well-paid jobs in the oil industry.
- G. These days, Canada's boom towns are in Alberta, where oil has been found.

6 pkt.

**II. Wstaw brakujące słowa związane z nauką i techniką. Każda kreska odpowiada jednej literze.**

1. My computer's not working so I'm worried that I've lost all the files on the hard \_\_\_\_\_ e
2. You can connect your camera to the computer through the USB \_o \_.
3. You need to double \_\_ i \_\_ on the file to open it.
4. We have a DVD \_\_\_\_\_ e \_ on our computer, so I can burn the film on a disk for you.
5. Peter saved his project on a(n) memory \_\_ i \_\_ so that he could open it on one of the school computers.
6. My new flat \_\_\_ e \_\_ monitor displays much brighter colours than my old one.
7. Could you give me your email \_\_\_\_\_ e \_\_ so that I can send you the documents?
8. He uses a(n) \_\_\_ e \_ printer to print out the wedding photographs.
9. I searched my \_\_\_\_\_ a \_\_\_ list to find my old classmate's email.
10. Mark wants to work in computer \_\_\_\_\_ i \_\_ after he graduates from college.

10 pkt.

**III. Wstaw brakujące słowa związane z życiem społecznym. Podane w nawiasach słowa mają poprzedzające litery, ułóż je we właściwej kolejności i wpisz w luki.**

1. Both of the suspects were found ..... of burglary at the trial.  
(tuygli)
2. The murderer was sentenced to life .....for his terrible crime. (mponisnetmir)
3. The police asked the .....to identify her attacker. (cimtiv)
4. It has been ..... to drive without your seatbelt fastened for years now. (laglile)
5. The ..... will discuss all the evidence before they come to their verdict. (ryuj)
6. The judge asked the .....if he wanted to plead guilty or not guilty to the crime. (daetnfedn)
7. Did any of the ..... see the face of the armed robber?  
( setsesinw)
8. John had to pay a(n) ..... for leaving his car in a no-parking area. (nefi)
9. The boy always calls other students names and often tries to take their lunch money. He's a(n) ..... (lybul)
10. He was ..... from prison after serving a ten-year sentence. (sadelere)

10pkt.

**IV. Zastąp wyróżnione fragmenty zdań 1-2 wyrazami o tym samym znaczeniu.**

1. Philip realized that his socks are completely wet. There must have been a hole in **the part of the shoe which touches the ground**. .....

2. Each time I wash my hair I need **a device which makes my hair dry**, .....

3. The grass in all the city parks is cut with **a special machine to make grass shorter**.  
.....

4. My best friend's mother works in some office as **a person who does all the finances and counting in a company**. .....

5. It is said that **the meat from young cows** is very nutritious and healthy, especially for children. ....

6. Dishes made of **the meat of wild animals like boars, deer or hares** are very popular among foreigners coming to Poland. ....

7. I prefer **the book made into the film**, than the original book.....

8. Keith went to **the place in the theatre, where the tickets are sold** and bought two tickets for 'the Tempest' .....

9. The match ended in **2:2, neither of the teams won**.  
The match ended in a .....

10. The problem was that we couldn't find the **twisted tool used for drawing corks from bottles of wine**.

The problem was that we couldn't find the .....

10 pkt.

**V. Przeczytaj dialog i uzupełnij brakujące wyrazy. W każdą lukę możesz wpisać tylko jedno słowo.**

**Mike:** OK guys. It's Friday night. Do you have **1**..... suggestions?

**Tom:** **2**.....we go to the cinema?

**Mike:** No, not movie again. We **3**..... to the cinema last Friday and two weeks **4**....., too.

**Jack:** You're right. How **5**..... bowling?

**Mike:** Sounds interesting. I've never **6**..... it. How do you play it?

**Jack:** Well, there are ten pins at the end of a **7**..... and you roll a special ball so that you knock **8**.....as many pins as possible – obviously, ten would be the best. It's great fun, believe me.

**Mike:** Could be exciting. I think I'd love it! **9**..... is the nearest bowling centre?

**Jack:** There's one in the MAX shopping centre. We could meet over there **10**..... six. What do you think?

**Mike:** Perfect. I'll be there.

10pkt.

**VI. Przekształć zdania tak, aby nie zmieniać ich sensu. Podane słowa muszą pozostać bez zmian.**

1. 'What are you talking about?' YOU  
Please tell me.....

2. 'Were they in a hurry?' THEY  
I wonder .....

3. When did they open the museum? WAS  
When .....

4. 'Don't be late,' she said to us. TIME  
She .....

5. 'I borrowed some money from my sister,' she told me. LENT  
She said .....

6. Sharon does not speak French so she cannot understand the lyrics of the song. UNDERSTAND  
If.....

6pkt.

**VII. Uzupełnij zdania wpisując czasownik podany w nawiasie we właściwej formie.**

1. What ..... with my glasses? I can't find them anywhere. (you, do)
2. Who .....to on the phone? Was it Maggie? (you, talk)
3. At this time last year we ..... in the sun. We had so much fun! (lie)
4. No, I .....it myself. Ben helped me a lot. (not, do)
5. My family ..... here every summer. We always had a great time. (come)
6. Yes, of course. I didn't forget ..... him up. He was very happy to hear the news. (ring)
7. I heard him..... but I didn't hear the whole conversation, so I can't tell you what it was about. ( talk)

7pkt

**VIII. Przetłumacz fragmenty zdań na język angielski**

1. I want to know (przez kogo został napisany).....  
*The Da Vinci Code*.....
2. The man said he (nigdy nie popełnił).....  
a crime.
3. Students (będą odesłani do domu) ..... if  
they are ill
4. He (zapropozował, żeby nie iść do)  
.....the cinema .
5. She (nie ma nic przeciwko farbowaniu) .....her  
hair.

5pkt.

**IX. Odpowiedz krótko na następujące pytania:**

1. Which country is called 'The Emerald Isle'?.....
2. What is/ are the official language(s) in the USA?.....
3. Write the name(s) of English king(s) who was/were decapitated?.....  
.....
4. What is/ are the official language(s) in Ireland?.....
5. Who gave the Statue of Liberty to the USA?.....
6. What is the nickname of the Australians?.....
7. Who is the patron saint of Wales?.....
8. What plant is the national emblem of Scotland?.....
9. What is the capital city of New Zealand?.....
10. What is the nickname for the New Zealanders?.....
11. When was the battle of Hastings?.....
12. What is the surname of Queen Elizabeth II?.....
13. Who is the current heir to the British throne?.....
14. When was Magna Carta Libertatum issued?.....
15. What is the address of British Prime Minister?.....
16. In which city was William Shakespeare born?.....
17. What is Northern Ireland also called?.....
18. In what city is there the seat of the Government of the USA?.....

18pkt.



**X. Napisz krótkie opowiadanie zakończone zdaniem:**

That is why I have been at odds with him ever since.  
(80-100 słów)

10pkt.